



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
The school offers a different sporting activity every lunchtime with the coach. Children can take part in daily 30-minute physical activity.	Increased opportunities for physical exercise during play using Exposure Sports coaches to provide a range of lunchtime clubs. Increased participation in sports clubs and competitive sport in the partnership More children attending lunchtime clubs and increase sports and healthy activities at lunchtime.	The provision of the lunchtime clubs has ensured that all pupils have access to a wider range of sporting activities and games.
To create a low level trim trail in the forest school area to encourage physical activity during outdoor learning lessons and activities both during the school day and in after school clubs.	Increased opportunities for all the children to use the trim trail equipment at breaks, lunchtimes, in outdoor learning and PE lessons and as part of extra-curricular activities.	A range of different activities are available at breaks, lunchtimes to engage pupils in physical activity.
To offer all year groups 6 weeks of Forest Schools experience. Outdoor physical activity in the Nature Area	Increased opportunities for children to be outside and learning using the natural environment. This includes nature trails, den building and physical activity around the school rounds.	This has been extremely positive and all children from EYFS to year 6 have been able to participate in physical activity – including those that would not choose to join in a sporting activity. It has had a positive effect on pupils and staff mental health and wellbeing.
To ensure there is sufficient equipment to play a range of sports during PE. To replace the goal posts/playground equipment, giant outdoor chess, parachutes etc	There is enough equipment for each child to have a choice in games to practice skills and practice individually in both PE lessons and at break/lunchtime	The new goal posts and parachutes have been very well received. The goal posts are allowing smaller 5 aside games to be played where mini school tournaments can be held with pupils playing for the majority of the time.
CPD in Swimming and alongside the sports coaches.	Teachers confidence to teach swimming has increased. Teachers and support staff have improved their skills and knowledge in a range of sports and teaching strategies.	Very successful.
British cricket coaching offer staff coaching to teach cricket	Teachers confidence to teach cricket has increased Teachers and support staff improve their skills and knowledge in cricket. The children gained a better understanding of the rules and were able to run their own mini cricket games.	The children all really enjoyed these cricket sessions. They proved popular and then the children took these skills to play their own cricket games at break and lunchtimes.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending. **£16,600**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Final Cost linked to the action
To ensure sufficient staff are trained in the fundamentals of swimming	1 teacher and 1 HLTA to attend swimming training.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers and support staff improve their skills and knowledge in swimming. Staff more confident to deliver effective swimming sessions and water safety outside of school to improve the % of pupils attaining well in swimming.	£110
To develop teachers and support staff skills and knowledge in PE	1 EYFS teacher and 3 primary teachers to improve skills and knowledge in PE 3 LSA's to improve knowledge in teaching PE and participating / supporting SEND pupils.		Staff are more confident to deliver effective PE supporting pupils to undertake extra activities in school and in after school activities.	£4,032
Lunchtime activity sports club for pupils 4 times a week.	Sports coaches - as they need to plan and lead the activity. Lunchtime supervisors will benefit from observing or participating in the lunchtime activity club Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal of 30 minutes activity a day. More pupils encouraged to take part in a wider range of sport and games activities. More pupils develop healthy active lifestyles.	£4,256 costs for a sports coach to provide an active lunchtime club.
Additional swimming sessions offers to year 4&5 pupils above the core offer in year 3 (lesson and coach costs)	Pupils in year 4 and 5 taking part in additional swimming sessions		Pupils are able to participate in swimming for 3 years whilst at Great Horwood. All pupils can continue swimming after they have achieved the national expectations in swimming.	£627.50

Participation in the Buckinghamshire Dance Festival Sports Games day	Pupils taking part Other schools taking part Parents/Grandparents and audience.	Key Indicator 3 The profile of sport is raised across the school as a tool for whole school improvement	Other stakeholders are aware that pupils from Great Horwood are taking part in a range of sporting activities. This promotes sport at GHW and raises the profile of sport. Dance workshops/photos/social media to raise the profile of sport. To explore where these sports can be included in the school time table above and beyond PE lessons.	£900
British cricket coaching offer staff coaching to teach cricket. Summer term – 6 week programme  To provide all pupils the opportunity to take part in sports in after school clubs free of charge. 4 hours weekly – led by sports coach Jan-July - 24 weeks  To offer a range of new sports; jabadaeo, scotters, skateboards and quidditch. 2 dance workshop days – Spring dance company	Teachers participate in cricket sessions alongside the children. Pupils participate in sport and gain an understanding of the game rules.  Pupils participating.  Pupils participating Parental engagement  Pupils in KS1 and Key stage 2	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Teachers confidence to teach cricket increases. Teachers and support staff improve their skills and knowledge in cricket.  All children are given the opportunity to experience a broader range of sports that if paying would not probably choose to do, therefore developing a more positive attitude towards sport.  To explore where these sports can be included in the school time table above and beyond PE lessons.	£0 Grant funded by British Cricket.  £2,660  £3700.40
Intra house sports tournaments x 4 during the school year - 1 each half term – 8 hours Sports games day – full day of sports coach - 6 hours.		Key indicator 5: Increased participation in competitive sport.		£224  £90.10

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66% can swim at least 25m. 33% can swim at least 10m.	This data is based on the 6 current year 6 pupils who have had swimming lessons at Great Horwood School when they were in year 3, 4 and 5.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	We are limited to 1 term in the spring each year for swimming. We swim in years 3-5 because we have a high turnover of pupils joining and leaving the school outside of normal admissions times. There will be some pupils who have not attended swimming lessons at Great Horwood but have at their previous school.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	As well as having practical sessions on self-rescue during swimming lessons we also teach water safety lessons in the summer term as part of our PSHE safety curriculum.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Pupils have their core swimming lessons in year 3. Additional top-up sessions are provided in years 4 and 5 for all children, not only those who do not meet NC requirements. This has helped to develop confidence, stamina and increase fitness and mental health.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	4 Teachers have gained Support Teacher of School swimming qualifications from Swim England.

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Swimming CPD training completed by staff	More staff are trained to go swimming and support pupils with increased confidence	We will not need to train staff for the next few years for swimming therefore we have ensured sustainability for swimming lessons.
Inter-school tournaments	Pupils have had the opportunity to play sport with other schools. This has supported positive mental health, practice of skills and a greater understanding of the rules of games. The opportunity to play sport with a range of other teams with different skills and expertise has been positive.	As a small school and to be fully inclusive we undertake these tournaments in school time. However, the cost of transport for visiting schools (visa-versa) and busy school timetables is impacting this provision.
Sports After School clubs	With the provision of one free weekly sports club for every child per term there has been a sharp increase in the number of pupils taking part in the range of sporting activities from football, to Athletics, and Jabadeo.	We have been able to offer free clubs to all pupils that have wanted them for all ages including Nursery to Year 6.
Lunchtime sports club	Alongside football, sports coaches have been using the lunchtime club to encourage a range of different sports such as basketball, cricket and tennis. These have proved very popular and therefore increased the number of sports pupils are choosing to play.	Now that children have better understanding of these games, they are able to set up mini games to play on their own without needing a sports coach to supervise.
Sports day	The feedback from parents was very positive about sports day. With an increased number of races that every child could take part in and a morning session for PE games this proved to be successful.	We will follow the same format next year as there was increased participation from all year groups.
Dance Workshops	As well as the dance provision in the PE curriculum the additional provision of dance workshops and a performance to parents has improved the image of this physical activity in school. The skill of the dancers ensures we had top quality workshops that encouraged all pupils to actively participate.	This was hugely successful and we will book a different workshop theme for next year.



Outdoor learning and trim trail	The improvement to the woodland area and installation of the trim trail has ensured an increase in the pupils involved in physical activity in this area. All classes across the school have access to outdoor learning with EYFS having access all year round. The area is also available at lunchtimes which has supported an increase in physical activity.	Next year we aim to double the outdoor learning offer for KS2 so that they have two half terms a year of outdoor learning. The benefits of the increased physical activity will support a positive mental health and aid learning.
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Signed off by:	
Head Teacher:	<i>Paula Shaw</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Paula Shaw</i>
Chair of Governors:	<i>Tom Williams</i>
Date:	28.11.23 26.6.24 (Final statement)