

**Great Horwood Church of England School - Equalities and diversity Objectives Review 2021-2025**

Objective	Review July 2022	Review July 2023	Review July 2024	Review July 2025
<p><b>To provide an environment that welcomes, protects and respects diversity ensuring Great Horwood School is inclusive to all children regardless of ethnic group.</b></p>	<p><b>Ofsted report Jan 2022</b>                      “Leaders have created a school where all communities are welcome”                      School values of Love, Perseverance and Respect are embedded in daily life, through the curriculum, worship and Character Education.  <b>Pupil Quote</b> “Thank you to everyone for making my first day at Great Horwood School so welcoming. It was a blast.” DS July 2022</p>			
<p><b>Ensure that all learners have equal access to a rich, broad, balanced and relevant curriculum and enrichment activities.</b></p>	<p><b>Ofsted report January 2022</b>                      “Leaders have developed an ambitious, interesting and well-organised curriculum. It is broad and balanced. For example, it develops pupils’ appreciation of the arts and gives them an understanding of fundamental British values. The curriculum is well sequenced so that pupils’ learning builds on what they have learned previously as they move through the school. This starts as soon as children enter Reception Class£                      All year groups sing at the village church and perform with the local brass band – Dec.2021                      All children offered the chance to play in concert with the local brass band &amp; to learn the trumpet or cornet.                      All pupils in years 4-6 took part in swimming lessons                      Pupil premium pupils offered after school club activities free of charge.</p>			
<p><b>To diminish the differences between boys and girls attainment, in reading, writing and mathematics by the end of KS2.</b></p>	<p>Funded Lexia programme across all year groups.                      New Phonics and guided reading scheme introduced across all year groups.                      Beanstalk volunteer charity readers support year 5 and 6 with reading.                      Parent reader volunteers regularly support hearing readers in school.                      National tutoring programme for 12 pupils that required additional support in Maths.                      Poetry day for Most Able writers at Lacey Green School.                      Investment in chrome books to allow for split teaching using Google classroom.                      The gap between girls and boys reading and maths has narrowed by 12.5% (Ks2 results 2022)                      Across the school in years 1-6 the gap has narrowed in all subjects by 9% in reading, 1.5% in writing and maths.</p>			
<p><b>To promote role models and heroes that young people</b></p>	<p>Skip and Box2be fit available to all children to highlight the importance of healthy lifestyles - September 2021                      Participation in ‘Show Racism the Red Card’ Day – October 2021</p>			

<p><b>positively identify with, who reflect and broaden the school's increasing diversity in terms of race, gender and disability.</b></p>	<p>All years took part in learning and performing British Sign Language for the Christmas Song – Dec 2021 Local Artist art day for all children in School to develop art skills and techniques - May 2022</p>			
<p><b>To increase pupil awareness and understanding of how different communities live locally, nationally and worldwide.</b></p>	<p>Year 5/6 – rainforest in a shoebox – what is the rainforest? Geography Curriculum. October 2021 Harvest Festival donations for local food bank and focus on those in the world who need our support and help locally and nationally. March 2022 - Dance Festival – George Grenville Academy - local Parish newsletter - included SEN, GRT, MA, PP June 2022 - ODBST Choir festival at Christ the Sower School in MK – joined with year 5/6 at Padbury School as well as Years 5/6 from Christ the Sower School, a larger combined School. May 2022 - Bell Foundry in Loughborough, trip funded by Little Horwood Church – following on from children learning in School of the skills needed for Bell Ringing, c/o St. Nicholas Church in Little Horwood - included SEN,GRT, MA, PP. Year 5 and 6 learning about the war in the Ukraine and having personal experience of Ukrainian refugees in the village and at the school. Gaining an understanding of different cultures and finding ways to communicate e.g 1 person wrote a child a welcome to our school letter which he translated into Ukrainian. June 2022</p>			
<p><b>To review levels of parental and pupil engagement in learning and school life, across all activities to ensure equity and fairness in access and engagement.</b></p>	<p>Sports day and family picnic attended by many parents Year 5/6 Leavers production QE2 Platinum jubilee celebration – parents assembly Book fair and Music lessons- guitar 7 piano etc Remembrance Service in school – input from local community remembering their ancestors and their stories of WW2. Harvest Festival Service in Church – collecting food for MK Food Bank. Children in Need talent show in School – parents attendance Parents evenings both face to face and online ensure a high level of engagement from parents Meet the teacher presentation evening July 2022 was well attended by parents.</p>			