

Great Horwood Church of England School - Equalities and Diversity Objectives Review 2021-2025

Objective	Review July 2024
<p>To provide an environment that welcomes, protects and respects diversity ensuring Great Horwood School is inclusive to all children regardless of ethnic group.</p>	<ul style="list-style-type: none"> ● Increased pupils on role (18% of current pupils joined in this Academic year). ● Children from Travellers of Irish Heritage attend School and included in all aspects of School Life. ● Traveller parents engage for Parents Evening. ● Currently 91 pupils – made up of the following ethnic groups:- ● 7% Indian ● 3% Black/Caribbean ● 14% Travellers (Travellers of Irish Heritage) ● Remaining are recorded as White/British
<p>Ensure that all learners have equal access to a rich, broad, balanced and relevant curriculum and enrichment activities.</p>	<ul style="list-style-type: none"> ● All year groups sing at the village church. ● All the children were offered the chance to join local brass band to learn an instrument. ● Forest School started in school woodland area – for all year groups. ● Pupil premium children are offered After School Club free of charge for the first hour. ● Swimming offered years 3,4/5. ● Character Education is embedded in core curriculum and taught explicitly. ● School Council – diverse mix of children within this to represent all views. ● KS1 growing fruit and vegetables in woodland area. ● Skateboard and Scooter workshop – available to all children ● LKS2 learning to sew/cross stitch – linked to curriculum lessons ● KS2 – internet safety day Feb 2024 – CEOP Ambassador & retired PC presentation online safety ● Author Event – Hannah Gold – virtual assembly on what it is like to be an author. ● Wellbeing/Zones of Regulation introduced throughout the School in all classes. ● Spring Dance company - theme ‘Creation’ all pupils involved ● Quidditch tournament day and teacher training session – July 24
<p>To diminish the differences between boys and girls attainment, in reading, writing and mathematics by the end of KS2.</p>	<ul style="list-style-type: none"> ● Intervention Groups - this is an ongoing process. ● National tutoring programme for all pupils that require additional help with Writing. ● Parents and volunteers (including a local ex headteacher) regularly support children reading in School.
<p>To promote role models and heroes that young people positively identify with, who reflect and broaden the school’s increasing diversity in terms of race, gender and disability.</p>	<ul style="list-style-type: none"> ● “Break the Rules for April Fools” day – exchange uniform for own clothing, crazy hair, non-school jumper, socks – “be who you want to be”. ● Anti bullying week – children wearing odd socks ● World Book Day – 7th March – children and teachers – children allowed to wear pyjamas to school ● LKS2 – Hawthorns – musical production. ● Talent competition in School – all children participated with their own talent.

	<ul style="list-style-type: none"> ● Children in Need day – all children wore spots on their clothes to raise money. ● Wear your own clothes day. ● Curriculum mapping across all topics of books that represent diversity. June 24 ● Show racism the red card activities – May 24 and now a regular on the school calendar.
<p>To increase pupil awareness and understanding of how different communities live locally, nationally and worldwide.</p>	<ul style="list-style-type: none"> ● Bridgebuilder Assemblies - for whole school attendance. ● Parent Governor employed by Bridgebuilder and attends to present whole school Worship. ● Visit to local synagogue for Years 1 – 4 in February 2024. ● Queens Faith Tour (Bedford) for KS2 – (Visit to Church – Mosque and Gurdwara) -April 2024 ● “Make a Difference” school council – fund raising and £84.60 raised in cash and food for Blackberry Animal Farm ● Attendance at ODBST Eco Summit – school Eco Council attended to present created “seed” bombs to plant at home and school to help promote biodiversity. ● Eco Council – letter pick round the Village – ongoing project. ● Candlemass worship – all pupils Feb 23 and 24 ● Curriculum mapping to across all topics for sustainability and global issues June 24
<p>To review levels of parental and pupil engagement in learning and school life, across all activities to ensure equity and fairness in access and engagement.</p>	<ul style="list-style-type: none"> ● Sports day and picnic – (including second hand uniform sale) - parent/carers attendance. ● Book fair and Music lessons- guitar etc. ● Easter Service – 40 parents/carers attended. ● Mother’s Day service – showcasing children’s work – “Book in a box” ● Remembrance Service – input from local community remembering their ancestors and their stories of WW2. ● Christmas – Dressing of the Tree Service – all parents/carers welcome – 36 attended. ● Harvest Festival Service in Church – donations to Buckingham Food bank. ● Ash Wednesday service with Vicar in place at St. James – all welcome to receive the ash cross. ● PTFA has regular Book Sales for both parents and children. ● Parents and community Helping Hands Day October 2023 and June 2024. ● SATS breakfast for all children taking part ● Well being Wednesday for all staff introduced in Spring term. ● Jack and the Beanstalk theatre production in School funded by PTFA