

## Great Horwood Church of England School RE Curriculum Mapping

<b>EYFS Reception Cycle A</b>						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Cycle A	Healthy you and me!	Food, Glorious Food!	Once upon a time...	Arrr, me hearties!	Splish Splash!	We're not scared!
EYFS Framework	<ul style="list-style-type: none"> <li>Recognises and explores special times and events for them and others, understanding that people have difference beliefs and celebrate special times in different ways.</li> <li>Understands that some places are special to members of their community.</li> <li>Compares and contrasts story characters from different religions.</li> <li>Recognises similarities and differences between their life and others.</li> </ul>					
Unit summary	<b>Are all families the same? (World Views)</b> Multi-religious and multi-secular perspective.		<b>Who are Christians and what do they believe? (Christianity)</b> Focus on some of the stories from the Bible that show what Christians believe. Establish that Christians live all over the world		<b>Does everyone believe in God? (World Views)</b> Multi-religious and multi-secular perspective.	
Supporting resources	<a href="#">Teaching about humanism in Early Years »</a> <a href="#">Understanding Humanism</a>				<a href="#">Belonging and Believing (booksatpress.co.uk)</a>	
Suggested Bible & World Faith stories	Healing of the paralysed man (Luke 5:17-26) Jesus heals a roman soldiers servant Healing of deaf/lame/sick A haul of fish (Harvest) Parable in the Vineyard (Harvest)	Wedding at Cana Feeding the 5000 The Last Supper Story of Rama and Sita Story of Hanukkah	Story of creation (OT) Story of Simeon and Anna (Presentation of Jesus in the temple) Chinese New Year Story	The escape from Egypt Moses parting of the red sea. (OT) Jesus clears the temple. Holy week/Easter Story Story of Passover	Jonah and the big Fish (OT) Jesus call his disciples (Fishers of men) Jesus walks on water	Daniel in the Lions Den (OT) David and Goliath Jesus calms the storm
Festivals	Harvest Festival Christmas Diwali Hanukkah		Chinese New Year Candlemas Palm Sunday/Easter Passover		Ascension Pentecost Trinity Sunday	
<b>EYFS Reception Cycle B</b>						

Cycle B	It's good to be me!	A dazzle and a Sparkle!	To infinity and beyond!	Come outside!	Are we nearly there yet?	Paws, claws and roars!
EYFS Framework	<ul style="list-style-type: none"> <li>Recognises and explores special times and events for them and others, understanding that people have difference beliefs and celebrate special times in different ways.</li> <li>Understands that some places are special to members of their community.</li> <li>Compares and contrasts story characters from different religions.</li> <li>Recognises similarities and differences between their life and others.</li> </ul>					
Unit summary	<b>Who am I and where do I belong? (Christianity)</b> Explore the different groups that people belong to, including the religious ones. Find out about Christian signs of belonging.		<b>What is the church and who goes there? (Christianity)</b> Variety of church buildings and the things that happen in a church. Find out about vicars and bishops. Look at Sundays, seasons, and festivals.		<b>What do people celebrate and why? (World Views)</b> Multi-religious and multi-secular perspective.	
Suggested Bible & World Faith stories	Story of Joseph Mary Mother of Jesus Disciples of Jesus	Joseph and his Technicolor dream coat The story of the wise men – Gold, Frankincense and myrrh Parable of the hidden treasure & the pearl	Story of creation, Genesis	Explore school vision I am the vine. Explore The tree of Life Garden of Eden Adam & Eve Jesus in the Garden of Gethsemane Garden of the empty tomb	Characters in the Bible who travelled Abraham King David Paul Jesus The parable of the Talents	Noah's - Raven & Dove Balaam and his Donkey Jesus and the donkey Jesus and the pigs
Celebrations	Harvest Festival	Christmas Diwali Hanukkah	Chinese New Year Candlemas	Palm Sunday Easter Passover		Trinity Sunday

**RE Key Stage 1 Years 1 & 2**

	Term 1	Term 2	Term 3	Term 4	Term 5/6	July
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Cycle A	Unique you and me!	Fear & Fire!	Towers, Tunnels and Turrets!	There's no place like home!	The Secret Scented Garden!	Pupil initiated:
Buckinghamshire Agreed Syllabus	Christianity plus one other Abrahamic religion (Judaism) in depth with reference to one Dharmic (Hindu) tradition and non-religious backgrounds.					
Unit Summary ODBE 2023/24 scheme of work	<p>Reality &amp; Truth (Christian Worldviews) <b>How do Christians decide what is right?</b> Explore the role of conscience, leaders and teachers in interpretation Focus on authority of text, person and place, testing whether ideas make sense. (ODBE 2023 yr2)</p>	<p>Community &amp; Identity (Christian Worldviews) <b>What do most Christians celebrate together?</b> Focus on festivals such as Christmas and Easter, but also communion if appropriate. (ODBE 2023 yr1)</p>	<p>Beliefs &amp; Questions (Worldviews) <b>What does Torah mean for Jewish people?</b> Look at scroll, understand what is in there, rules and stories, history of the Jewish people. In Hebrew, sacred language for prayer (ODBE 2023 yr2)</p>	<p>Community &amp; Identity (World Views) <b>In what ways is the synagogue important to Jews?</b> Central place of community to come together for learning, fellowship, prayer, and service. Place to store Torah. (ODBE 2023 yr2)</p>	<p>Beliefs &amp; Questions (Christian World views) <b>Why do most Christians call God 'creator'?</b> This unit introduces the idea of God as creator of the world and how the Psalms reveal his character. Genesis 1 – 2, Psalms 8, 19 etc. Link to care for creation. (ODBE 2023 yr1)</p>	<p>Reality &amp; Truth (World Views) <b>How do people know how to behave?</b> Focus on 10 commandments and Jewish food laws; also look at different days of rest in different religions. Introduce the Golden Rule. (ODBE 2023 yr1)</p>
Cycle B	Marvelous Transport!	Terrific Toys!	Going on a Journey	To the Moon and the Stars!	Oh, we do like to be beside the seaside!	Pupil initiated:
Unit summary	<p>Beliefs &amp; Questions (Worldviews) <b>What do different Jewish people believe about God?</b> God as creator, choosing Abraham; rescuing them and also the Shema; cultural/secular Jewish people with no belief. (ODBE 2023 yr1)</p>	<p>Beliefs &amp; Questions (Christian Worldviews) <b>How do Christians find out what God is like?</b> Explore the character and attributes of God and Jesus as revealed through the Bible, both Old and New testaments, God as Father, Son and Spirit. H(ODBE 2023 yr2)</p>	<p>Reality and Truth (Worldviews) <b>What are the best reasons for following a leader?</b> Focus on authority of text, person and place, testing whether ideas make sense and testing their reliability. (ODBE 2023 yr2)</p>	<p>Community &amp; identity (Christian Worldviews) <b>Why do many Christians meet together regularly and what do they do?</b> Focus on weekly worship and the work of the church community – teaching, prayer and service, weekly church services. Include Christmas or Easter as appropriate. (ODBE 2023 yr2)</p>	<p>Community &amp; Identity (Worldviews) <b>How and why is Shabbat important to some Jewish people in Britain?</b> Shabbat laws and rituals and the ways that it separates them from but unites them. Link to God as Creator and day of rest (ODBE 2023 yr1)</p>	<p>Reality &amp; Truth (Christian Worldviews) <b>What questions do stories in the Bible make us want to ask?</b> This becomes an introduction to questions about truth, reasoning and meaning. It will allow pupils to wonder and realise that different opinions are acceptable (ODBE 2023 yr1)</p>
Celebrations	Harvest Festival Sukkot	Christmas Diwali	Chinese New Year Candlemas	Easter Passover	Ascension Pentecost	Trinity Sunday

	Rosh Hashanah	Hanukkah Rosh Hashanah				
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RE Lower Key Stage 2 Years 3 & 4						
	Term 1	Term 2	Term 3	Term 4	Term 5 /6	July
<b>Cycle A</b>	<b>Let's go back in time</b>	<b>Light of the World</b>	<b>What an incredible earth!</b>	<b>A clang and a bang! Music to my ears!</b>	<b>Pharaohs and Pyramids of the Nile (Assessments)</b>	<b>Pupil initiated:</b>
Buckinghamshire Agreed Syllabus	Christianity plus one different Abrahamic religion (Islam) and one Dharmic (Hinduism) tradition in depth with reference to other religious traditions and non-religious perspectives as appropriate.					
Unit summary	<p>Community &amp; Identity (Christian Worldviews)</p> <p><b>How and why has Christian practice changed over time?</b></p> <p>Early church was Jewish and as more non-Jews were added adaptations happened; Christians believe God still speaks, role of sanctified common sense.</p>	<p>Beliefs &amp; Questions (Christian Worldviews)</p> <p><b>Who do Christians believe Jesus is?</b></p> <p>Exploration of incarnation and Jesus as son of God. Look at various names for Jesus and explore concept of Messiah</p>	<p>Community &amp; Identity (Worldviews)</p> <p><b>What is the Qur'an and why do many Muslims try to learn it by heart?</b></p> <p>This explores the Qur'an in more detail. Angel Jibril dictated the very words of God; therefore they are important. Use Arabic and become Hafiz</p>	<p>Reality &amp; Truth (Christian Worldviews)</p> <p><b>Does art help with understanding stories?</b></p> <p>Parables, especially those about the Kingdom of Heaven and forgiveness</p>	<p>Beliefs &amp; Questions (Worldviews)</p> <p><b>How do Hindus understand who God is (Brahman)?</b></p> <p>One God in many forms, God in everything, part of everything, different symbols for the attributes</p> <p>Building on a theological understanding of God, this will explore Hindu ideas and the symbols associated with Hindu murtis.</p>	<p>Reality &amp; Truth (Worldviews)</p> <p><b>Does it matter if a story is true or not?</b></p> <p>Focus on deeper truths, perception and evidence. Explore proverbs and sayings, including nonreligious ones. This unit begins to introduce questions about truth and reality, focusing on story. It is an opportunity to introduce philosophical thinking.</p>
<b>Cycle B</b>	<b>Making my body work for me</b>	<b>The Frozen Kingdom</b>	<b>New lands</b>	<b>Where will we find them?</b>	<b>Gods, Heroes &amp; Villains (Assessments)</b>	<b>Pupil initiated:</b>
Unit summary	<p>Beliefs &amp; Questions (Christian Worldviews)</p> <p><b>How are different people inspired by the teachings of Jesus?</b> Concept of Gospel and explore how Jesus treated people – discipleship, followers, love</p>	<p>Community &amp; Identity (Christian Worldviews)</p> <p><b>How does the worldwide Christian family celebrate, worship and mark key events?</b> Christmas and Easter around the world.</p>	<p>Beliefs &amp; Questions (Worldviews)</p> <p><b>What do Muslims believe about God and where did Islam start?</b></p> <p>Tawhid, Muhammad, Night of Power, monotheism in a polytheistic culture. 99 names of Allah</p>	<p>Community &amp; Identity (Worldviews)</p> <p><b>What role does worship play in the life of a Hindu?</b> Arti and Puja, home shrine and Mandir, ritual and celebrations.</p>	<p>Reality &amp; Truth (Christian Worldviews)</p> <p><b>Does prayer make a difference and how do Christians know?</b> Find out what Christians pray (e.g. Lord's prayer) and explore what people do because they have prayed. How does prayer change things for a Christian?</p>	<p>Reality &amp; Faith (Worldviews)</p> <p><b>How and why do people argue that some places can be spiritual?</b> Focus on Christian and Hindu beliefs about spiritual places, but also the fact that for some people place doesn't matter.</p>

Celebrations	Harvest Festival Navrati	Christmas Advent Remembrance Diwali Chanukah	Candlemas	Holy Week Easter Passover Ramadan Eid al-Fitr Holi	Ascension Pentecost Hajj	Trinity Sunday Islamic New Year

RE Upper Key Stage 2 Years 5 & 6						
	Term 1	Term 2	Term 3	Term 4	Term 5 /6	July
<b>Cycle A</b>	<b>Time for a disaster!</b>	<b>Victorian Children and Christmas</b>	<b>Animal, Vegetable or Mineral?</b>	<b>To be or not to be?</b>	<b>We have the Power to change!</b>	<b>Pupil initiated:</b>
Buckinghamshire Agreed Syllabus	Christianity plus one other Abrahamic (Islam) religion and one Dharmic (Hinduism) tradition and Humanism. With reference to other religious traditions and worldviews as appropriate.					
Unit summary	<p>Community &amp; Identity (Christian Worldviews) <b>How and why do Christians try to make the world a better place?</b> Explore a range of Christians charities and the teachings that underpin them – such as Christian Aid – ‘we believe in life before death’; consider whether this is the logical outworking of a faith in Jesus</p>	<p>Reality &amp; Truth (Christian worldviews) <b>How do people make valid judgements about how and why the world is as it is?</b> Consider the different types of questions that science and religion ask and seek to answer. Look at the different types of evidence that they use as a basis for their answers. Study the lives of some Christian scientists</p>	<p>Community &amp; Identity (Worldviews) <b>What might a Hindu gain from a pilgrimage to India?</b> Find out about the range of places that Hindus might visit in India; interview people who have done a pilgrimage. Consider the spiritual impact and the sense of community that a pilgrimage might give a believer.</p>	<p>Beliefs &amp; questions (Christian worldviews) <b>What do Christians believe about the death of Jesus?</b> Crucifixion, salvation, sin, atonement, focus on Good Friday. Also see that Jesus predicted his death and consider how he understood it</p>	<p>Reality &amp; Truth (Worldviews) <b>What does it mean to live a good life?</b> Ensure that non-religious views are considered here too. Bring in The Phillipa Foot and the Trolley problem. Aristotle and the Golden Mean.</p>	<p>Beliefs &amp; Questions (Worldviews) <b>What is the significance of Karma and Moksha for a Hindu?</b> Explore the concepts of Samsara, Karma and Moksha looking at the impact on the life of Hindus. Read the stories that expound this teaching</p>

Cycle B	New beginnings!	We're all Wonders!	May the Force be with you!	Map Makers & Globe Trotters	Spies, Suspicions and Secrets	Pupil initiated:
Unit summary	<p>Beliefs &amp; questions (Worldviews)</p> <p><b>Why is it important to Muslims that Muhammad is known as the seal of the prophets?</b></p> <p>This unit explore the significance of prophethood in Islam. There are opportunities to consider the similarities and differences between the Abrahamic faiths. It begins to look at the division of Islam into Sunni and Shi'a.</p>	<p>Community &amp; Identity (Christian Worldviews)</p> <p><b>How do rites of passage shape the lives of different Christians?</b></p> <p>Focus on Baptism and the symbolism particularly looking at differences between Baptist, Anglican, Catholic and Orthodox</p>	<p>Reality &amp; Truth (Christian Worldviews)</p> <p><b>Does wisdom look the same for everyone?</b></p> <p>Define wisdom and knowledge. Explore the way the Bible teaches wisdom, using explicit teaching, proverbs and parables.</p>	<p>Beliefs &amp; Questions (Christian Worldviews)</p> <p><b>How far is belief in the resurrection important to Christians today?</b></p> <p>Consider the centrality of the resurrection to Christian belief and what this tells Christians about Jesus</p>	<p>Community &amp; Identity (Worldviews)</p> <p><b>How far does the mosque contribute to the Muslim concept of Ummah?</b></p> <p>This explores the Muslim concept of community and harmony and role the Mosque plays.</p>	<p>Reality &amp; Truth (Worldviews)</p> <p><b>How does a worldview help people decide what is important?</b></p> <p>Using the experience of RE so far, explore what influence beliefs of all kinds have on the choices people make. Syllogism: reasoning and false reasoning Bring in The Phillipa Foot and the Trolly problem.</p>
Celebrations	Harvest Festival	Christmas Advent Remembrance Diwali	Candlemas	Holy Week Easter Passover Ramadan Eid al-Fitr	Ascension Pentecost Hajj	Trinity Sunday Islamic New Year