



**Sports Grant Funding 2025-2026**  
**Key Priorities and Planning**  
**Great Horwood Church of England School Proposed Spending**

**Review of 2024-2025 spend and key achievements can be found on the school website:**

**Summary: Strategic Plan, Spend and Impact**

**Allocation:** Anticipated PE & Sport Premium allocation £16,740.

**Intent:** Use the premium to make additional and sustainable improvements to PE, sport and physical activity through staff CPD, equitable participation (especially girls, disadvantaged and SEND), broadening experiences, and competitive sport, supporting pupils’ health, wellbeing, personal development and academic attainment.

**Compliance:** Actions in this plan are additional to core curriculum delivery and mapped to the five key indicators. Reporting will include Year 6 swimming and water safety attainment and completion of the DfE digital expenditure return by the statutory deadline.

**Budget Summary (grant-funded items)**

**Total planned grant spend: £16,686.50.** Remaining contingency: £53.50.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
2 teachers to attend Swim England Support teacher of school swimming training.  <a href="#">Support Teacher of School Swimming</a>	Class teachers and support staff  Pupils in Key Stage 2.	<i>Key Indicator 1:</i> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers improve their skills and knowledge in swimming.  Staff are confident to deliver effective swimming sessions and water safety outside of school to improve the % of pupils attaining well in swimming.  Increased staff confidence; higher % of Y6 meeting 25m, range of strokes, and safe self-rescue.  Internal capacity for swimming delivery; reduced	£1,500

			reliance on external instructors.	
<p>Sports coach employed to develop teachers skills in teaching high quality PE lessons. (2 x 1 hour sessions per week 36 weeks)</p> <p>Weekly coaching cycles with co-planning, modelling and feedback</p>	<p>Year 1-6 teachers</p> <p>Teacher in early careers teaching</p> <p>Pupils in Key Stage 1 and 2</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Staff are confident to deliver effective and high-quality PE lessons</p> <p>80% lessons secure or better by Summer 2026; teacher confidence rises</p> <p>Teachers retain schemes and assessment approaches</p>	£1,815
<p>Sports coach employed to lead a lunchtime multi sports activity club alongside a school support staff member.</p> <p>1 x 45min session per week.</p> <p>Weekly structured activities; progressive skills; targeted invited</p>	<p>Support staff member</p> <p>All pupils in year 1- 6 encouraged to participate. A particular focus on girls to participate.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>Staff members increase confidence and skills to lead a sports activity club at lunchtime.</p> <p>Increased number of pupils meeting their daily physical activity goal of 30 minutes activity a day.</p> <p>More pupils encouraged to take part in a wider range of sports and games activities.</p> <p>More pupils develop healthy active lifestyles.</p> <p>More pupils achieve <math>\geq 30</math> minutes in-school daily activity; girls' participation increases</p>	£907.50
<p>Skip to be fit lunchtime club weekly led by support staff</p> <p>45mins x 38 weeks</p>	<p>Support staff</p> <p>All pupils with a particular focus on girls encouraged to participate</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>Increased number of pupils meeting their daily physical activity goal of 30 minutes activity a day.</p> <p>Girls' participation increases</p> <p>More pupils develop healthy active lifestyles.</p> <p>Girls are participating in a range of sports.</p> <p>Support staff trained to lead independently;</p>	<p>£570</p> <p>Funded from school staffing budget</p>

			activity menu embedded.	
<p>Football lunchtime club weekly led by support staff.</p> <p>45 minutes x 2 x 20 weeks</p>	<p>Support staff</p> <p>All pupils with a particular focus on girls encouraged to participate.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>Increased number of pupils meeting their daily physical activity goal of 30 minutes activity a day.</p> <p>More pupils develop healthy active lifestyles.</p> <p>Girls are participating in football and a range of sports</p> <p>Support staff trained to lead independently; activity menu embedded</p>	<p>£570</p> <p>Funded from school staffing budget</p>
<p>Additional swimming sessions offers to year 4 pupils above the core offer in Year 3.</p>	<p>Pupils in year 4 in additional swimming sessions.</p> <p>Year 4 pupils (all; targeted support for those below expected)</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: the profile of PE is raised across the school as a tool for whole school improvement.</p>	<p>Additional sessions ensure an increased number of pupils attain the NC expectations in swimming.</p> <p>All pupils can continue swimming after they have achieved the national expectations in swimming.</p> <p>Increased number of pupils meeting their daily physical activity goal of 30 minutes activity a day.</p> <p>More pupils develop healthy active lifestyles.</p> <p>Improved % meeting 25m, range of strokes, safe self-rescue vs prior cohort</p>	<p>£1000 estimate</p>

<p>Additional swimming session for year 5/6 swimming assessment and water safety lesson.</p> <p>Above the core lessons offered in year 3 and 4</p>	<p>Pupils in Year 5 and 6 have an additional swimming lesson and water safety session.</p> <p>Year 5 &amp; 6 pupils (all; targeted support for those below expected)</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: the profile of PE is raised across the school as a tool for whole school improvement.</p>	<p>Additional sessions ensure an increased number of pupils attain the NC expectations in swimming.</p> <p>All pupils can continue swimming after they have achieved the national expectations in swimming.</p> <p>Pupils know how to keep themselves safe in and around the water.</p> <p>Increased number of pupils meeting their daily physical activity goal of 30 minutes activity a day.</p> <p>More pupils develop healthy active lifestyles.</p> <p>Improved % meeting 25m, range of strokes, safe self-rescue vs prior cohort</p> <p>Accurate Y6 data; improved safe self-rescue knowledge</p>	<p>£1850</p>
<p>Intra-School sports tournaments x 6 during the school year.</p> <p>2 sports coaches employed to run and lead the tournaments.</p>	<p>3 x Key stage 1 tournaments</p> <p>3 x key stage 2 tournaments</p> <p>All pupils in year 1-6 participate.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>≥90% participation across year groups; increased enthusiasm</p> <p>Increased number of pupils meeting their daily physical activity goal of 30 minutes activity a day.</p> <p>More pupils encouraged to take part in a wider range of sport and games activities.</p> <p>More pupils develop healthy active lifestyles.</p> <p>Event model documented; staff shadow to lead next year</p>	<p>£1,900</p>
<p>Sports games day.</p> <p>Intra house activities and competitive races.</p>	<p>All school pupils including nursery, reception and years 1-6.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Increased number of pupils meeting their daily physical activity goal of 30 minutes activity a day.</p> <p>More pupils are encouraged to take part in a wider range of sports and games activities.</p> <p>More pupils develop healthy active lifestyles.</p>	<p>£100</p> <p>Funded from school budget</p>

<p>Skating and Scootering workshop day (Team Rubicon)</p> <p>Whole-day workshops; progressive skills; safety/resilience focus</p>	<p>All school Year 1 to Year 6</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 3: the profile of PE is raised across the school as a tool for whole school improvement.</p>	<p>Increased number of pupils meeting their daily physical activity goal of 30 minutes activity a day.</p> <p>More pupils develop healthy active lifestyles.</p> <p>Confidence and enjoyment increase (pre/post survey); targeted pupils join follow-up clubs.</p> <p>Staff integrate elements into PE units; pupil leaders support lunchtime zones</p>	<p>£450</p>
<p>Purchase of equipment for lunchtime and break physical activity.</p> <p>Purchase of PE equipment to maintain existing levels.</p>	<p>All pupils have access to equipment that supports daily physical activity.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 3: the profile of PE is raised across the school as a tool for whole school improvement.</p>	<p>Increased number of pupils meeting their daily physical activity goal of 30 minutes activity a day.</p> <p>More pupils develop healthy, active lifestyles.</p> <p>Increased utilisation of active play zones; reduced inactive time at lunch</p>	<p>£1,000</p>
<p>Equipment repairs to encourage physical activity throughout the day.</p> <p>Termly audit and replenishment of portable items (non-capital)</p>	<p>All pupils have access to equipment that supports daily physical activity.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 3: the profile of PE is raised across the school as a tool for whole school improvement.</p>	<p>Increased number of pupils meeting their daily physical activity goal of 30 minutes activity a day.</p> <p>More pupils develop healthy, active lifestyles.</p> <p>Minimal downtime for popular activities; consistent offer maintained</p>	<p>£125</p>

<p>Quidditch Event Day</p> <p>Leading to regular sessions on the PE curriculum.</p>	<p>All pupils in year 1- 6 encouraged to participate. A particular focus on girls participating.</p> <p>Staff receiving a coaching session on how to teach Quidditch, increasing their confidence and developing their skills.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: the profile of PE is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils understand a range of sports.</p> <p>Engagement increases for less active pupils</p> <p>Staff deliver ongoing units using shared plans/resources; portable equipment</p>	<p>£1,639</p>
<p>Replace line markings on the playground to encourage physical activity at break, lunch time and during enrichment of clubs and activities.</p>	<p>All pupils have access to equipment and resources that support daily physical activity.</p> <p>Girls are encouraged to participate in physical activity.</p> <p>Targeted girls' engagement in designated zones.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: the profile of PE is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>The profile of physical and healthy activity is raised.</p> <p>Pupils, including a focus on girls, are encouraged to participate.</p> <p>Rise in active play participation at lunch/break; girls' engagement increases vs baseline</p>	<p>£4,500</p>

Note: Skip-to-be-Fit and Football lunchtime clubs are funded from the school staffing budget (not the premium). Sports Games Day is funded from the school budget. The premium is prioritised for additional, sustainable improvements. Line markings will only be charged to the premium if they are demonstrably linked to increasing daily physical activity; otherwise they will be moved to the school budget.

<b>Swimming Data</b>		
<p><u>Meeting National Curriculum requirements for swimming and water safety.</u></p> <p><i>Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.</i></p>		
<u>Question</u>	<u>Stats:</u>	<u>Further context</u>  <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	To be reassessed during the 2025-2026 academic year.	This data is based on the current Year 6 pupils who have had swimming lessons at Great Horwood School when they were in Year 3 and 4.  In 2025-2026 there are 12 pupils in the Year 6 cohort. 7 pupils of which were at Great Horwood in Year 3 and 4 and had swimming lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	To be reassessed during the 2025-2026 academic year.	Due to pool availability, we are limited to 6 sessions in the Autumn term and 6 sessions in the summer term each year for swimming. We swim in years 3 and 4. Because we have a high turnover of pupils joining and leaving the school outside of normal admissions times. There will be some pupils who have not attended swimming lessons at Great Horwood but have at their previous school.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-	To be reassessed during the 2025-2026 academic year.	As well as having practical sessions on self-rescue during swimming lessons we also teach water safety lessons in the summer term as part of our PSHE safety curriculum.

based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Pupils have their core swimming lessons in year 3. Additional top-up sessions are provided in years 4 for all pupils and especially for those who have not reached the expected NC level for swimming.  This has helped to develop confidence, stamina and increase fitness and mental health.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	2 teachers/support staff have gained Support Teacher of School swimming qualifications from Swim England.

### Swimming Data and Reporting (Year 6)

We will publish by July 2026 the percentage of Year 6 pupils who: (1) swim 25m, (2) use a range of strokes effectively, and (3) perform safe self-rescue in different water-based situations. Data collection will include an Autumn baseline, targeted top-ups in Spring/Summer, and PSHE water safety lessons.