



Great Horwood Church of England School SEND Provision

Intent, Implementation and Impact

Our Vision and Ethos

"I am the vine; you are the branches. If you remain in me and I in you, you will bear much fruit; apart from me you can do nothing." John 15:5

At Great Horwood Church of England School, the academic, emotional and spiritual well-being of all individuals is at the heart of all that we do, where everyone is valued. We are a safe, welcoming school within the heart of the village community that aims to provide all our children and adults with the learning opportunities to flourish, be healthy, grow in resilience and realise their full potential; being fully equipped and prepared for a successful future. Inspired by Christian faith and rooted in the teachings, values and spirituality of the Church of England we embrace our core values of love, perseverance and respect where all individuals learn to value themselves and others. We are committed to setting high standards of achievement within a caring and nurturing learning environment. We aim to provide opportunities for children to develop a curiosity of learning, a thirst for knowledge through play, and an exploration of the world around them

INTENT

At Great Horwood CE School, every child is recognised as a unique individual, and we celebrate our differences and encourage all children to strive to be the best that they can be within a supportive and nurturing Christian community. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values. We believe that our experiences of school should be happy and positive, enabling us to nurture a lifelong love of learning and for all children to develop a sense of belonging to our school community. We aim to work in partnership with parents and carers to encourage independent, happy learners who thrive in school and reach their full potential from their various starting points.

Our intention for children with Special Educational Needs and/or Disabilities (SEND) is to ensure that all children receive a high-quality and ambitious education regardless of need or disability. We believe that it is important for our pupils to be equipped with the tools and skills necessary to enable them to become active and independent learners. Through our high-quality planning, teaching and provision we strive to:

- Identify SEND early on and through intervention and adapted teaching strategies; ensure that progress and opportunities are maximized.
- Ensure that all children have access to a broad and balanced curriculum which is differentiated to enable children to access and understand and purpose of learning.
- Provide an accessible learning environment which is tailored to the individual needs of all pupils.
- Develop children's independence and life skills.
- Regularly monitor the progress of children with SEND, using a child-centred approach.

- Provide high quality and relevant training for all staff members supporting children with SEND.
- Work closely in partnership with parents and carers.
- Work with external agencies and other professionals to develop our provision for children with SEND.

IMPLEMENTATION

At Great Horwood CE School, every teacher is a teacher of SEND. Inclusion is at the heart of all that we do as a school and is enhanced by a collaborative approach between senior leaders, teachers, support staff, external agencies, parents and most importantly, the child.

At Great Horwood CE School, pupils with SEND will:

- Be included in all aspects of the school day.
- Be provided with quality first teaching that is differentiated to their needs.
- Be respected and their contributions valued and acknowledged.
- Have access to specific 1:1 or small group intervention to support their learning if required.
- Take part in social and emotional support interventions if required.
- Receive additional support with their speech and language development if required.
- Work alongside external agencies to support specific areas of need if required.

IMPACT

As a result of our SEND provision:

- Children at Great Horwood CE School feel happy, safe and respected.
- Behaviour is positive and diversity is celebrated.
- Children demonstrate high levels of engagement in activities, developing their confidence and speaking, listening and social skills.
- Children with SEND make good progress from their varying starting points due to the use of differentiation, adapted teaching strategies, resources and small group intervention which meets the needs of the pupils.
- On leaving Great Horwood CE School, children with SEND have developed independence, resilience and a belief in their ability to achieve. They are well prepared for the next stage of their journey and have the tools and life skills to enable them to thrive.