

Great Horwood Church of England School - Equalities and Diversity Objectives Review 2021-2025

Objective	Review July 2025
<p>To provide an environment that welcomes, protects and respects diversity ensuring Great Horwood School is inclusive to all children regardless of ethnic group.</p>	<ul style="list-style-type: none"> ● Increased pupils on role from 96 to 107. ● Children from Travellers of Irish Heritage attend School and included in all aspects of School Life. ● Traveller parents engage in our traveller cafe’s and participate in parent-teacher meetings ● Currently 107 pupils – made up of the following ethnic groups: - ● 4% Indian ● 2% Black/Caribbean ● 11% Travellers (Travellers of Irish Heritage) ● Remaining are recorded as White/British
<p>Ensure that all learners have equal access to a rich, broad, balanced and relevant curriculum and enrichment activities.</p>	<ul style="list-style-type: none"> ● All year groups sing at the village church. ● Forest School started in school woodland area – for all year groups. ● Pupil premium children are offered After School Club free of charge for the first hour. ● Swimming offered years 3,4/5. ● Character Education is embedded in core curriculum and taught explicitly. ● School Councils include the MAD (making a Difference), Eco Warriors and Vision in Action Council – these allowing pupils to have their say and contribute to the decision making in school. A diverse mix of children within this to represent all views. ● KS1 growing fruit and vegetables in woodland area. ● KS2 – internet safety day Feb 2025 – CEOP Ambassador & retired PC presentation online safety ● Wellbeing/Zones of Regulation introduced throughout the School in all classes. ● Spring Dance company - theme ‘Easter’ all pupils involved ● MAD – 3 Military Activity Days promoted teamwork, resilience and cooperation ● Year 5/6 Residential to Rock UK enabled all pupils to experience staying away from home and participating a range of adventurous activities.
<p>To diminish the differences between boys and girls attainment, in reading, writing and mathematics by the end of KS2.</p>	<ul style="list-style-type: none"> ● Intervention Groups - this is an ongoing process. ● Group tuition for pupils in maths and writing to support attainment in Writing and Maths. ● Parents and volunteers (including a local ex headteacher) regularly support children reading in School.
<p>To promote role models and heroes that young people positively identify with, who reflect and broaden the school’s increasing</p>	<ul style="list-style-type: none"> ● “Break the Rules for April Fools” day – exchange uniform for own clothing, crazy hair, non-school jumper, socks – “be who you want to be”. ● Anti bullying week – children wearing odd socks ● World Book Day – 7th March – children and teachers – children allowed to wear pyjamas to school ● LKS2 – Hawthorns – musical production.

<p>diversity in terms of race, gender and disability.</p>	<ul style="list-style-type: none"> ● Talent competition in School – all children participated with their own talent. ● Children in Need Day – all children wore spots on their clothes to raise money. ● Wear your own clothes Mufti days. ● Curriculum mapping across all topics of books that represent diversity. ● Show racism the red card activities – Wear red day is now a regular on the school calendar.
<p>To increase pupil awareness and understanding of how different communities live locally, nationally and worldwide.</p>	<ul style="list-style-type: none"> ● Bridgebuilder Assemblies - for whole school attendance. ● “Make a Difference” school council – fund raising for Deanshangar Hedgehogs rescue centre ● Attendance at ODBST Eco Summit – school Eco Warriors Council attended to present work on sustainability and the implementation of food recycling. ● Eco Council – letter pick round the Village – ongoing project. ● Candlemass worship – all pupils Feb 2025 ● Curriculum mapping to across all topics for sustainability and global issues
<p>To review levels of parental and pupil engagement in learning and school life, across all activities to ensure equity and fairness in access and engagement.</p>	<ul style="list-style-type: none"> ● Sports day and picnic – (including pre-loved uniform sale) - parent/carers attendance. ● Book fair and Music lessons- guitar etc. ● Easter Experience Dance – 55 parents/carers attended. ● Mothering Sunday Worship in school – carers presented with a thank you gift bag of goodies. ● Remembrance Service – input from local community remembering their ancestors and their stories of WW2. ● Christmas – Dressing of the Tree Service – all parents/carers welcome – 58 attended. ● Harvest Festival Service in Church – donations to Buckingham Food bank and the Buckingham Hygiene Bank ● Ash Wednesday service with Vicar in place at St. James – all welcome to receive the ash cross. ● PTFA has regular Book Sales for both parents and children. ● Parents and community Helping Hands Days in the woodland area ● SATS breakfast for all children taking part ● Well being Wednesday for all staff and weekend wellbeing for pupils ● Theatre Panto production in School funded by PTFA