

<u>Spring Term Year 6</u>	<u>Place Value</u>	<u>Addition and Subtraction Multiplication and Division</u>	<u>Fractions</u>	<u>Decimals + Ratio</u>	<u>Percentages</u>	<u>Algebra</u>	<u>Measurements</u>	<u>Properties of Shapes + Position and Direction</u>	<u>Statistics</u>
<b>WRM Small Steps</b>	<ul style="list-style-type: none"> <li>Round any numbers</li> <li>Negative number</li> </ul>	<ul style="list-style-type: none"> <li>Common factors</li> <li>Common multiples</li> <li>Primes</li> <li>Squares and cubes</li> <li>Order of operations</li> <li>Mental calculations and estimations</li> <li>Reasoning from known facts.</li> </ul>	<ul style="list-style-type: none"> <li>Multiply fractions by integers</li> <li>Multiply fractions by fractions</li> <li>Divide fractions by integers 1</li> <li>Four rules with fractions</li> <li>Fractions of amount</li> <li>Finding the whole</li> </ul>	<ul style="list-style-type: none"> <li>Divide decimals by integers</li> <li>Division to solve problems</li> <li>Decimals as fractions</li> <li>Fractions to decimals</li> <li>Use ratio language</li> <li>Ratio and fractions</li> <li>Introducing the ratio symbol</li> <li>Calculating ratio</li> </ul>	<ul style="list-style-type: none"> <li>Percentages-missing values</li> <li>Percentages increase and decrease</li> <li>Order FDP</li> </ul>	<ul style="list-style-type: none"> <li>Find a rule-one step</li> <li>Find a rule-two step</li> <li>Use an algebraic rule</li> <li>Substitution</li> <li>formulae</li> </ul>	<ul style="list-style-type: none"> <li>Metric measurements</li> <li>Convert metric measures</li> <li>Calculate with metric measures</li> <li>Miles and kilometres</li> <li>Imperial measures</li> </ul>	<ul style="list-style-type: none"> <li>Coordinates in the first quadrant</li> <li>Coordinates in four quadrants</li> <li>Translation</li> <li>Reflections</li> <li>Introduce angles</li> <li>Calculate angles</li> <li>Vertically opposite angles</li> <li>Angles in triangles</li> <li>Angles in triangles-special cases</li> <li>Angles in triangles-missing angles</li> </ul>	<ul style="list-style-type: none"> <li>Read and interpret line graphs</li> <li>Draw line graphs</li> <li>Use line graphs to solve problems.</li> </ul>
<b>NC Links</b>	<ul style="list-style-type: none"> <li>Round any whole number to a required degree of accuracy.</li> <li>Use negative numbers in context and calculate intervals</li> </ul>	<ul style="list-style-type: none"> <li>Identify common factors, common multiples and prime numbers.</li> <li>Perform mental calculations, including with mixed operations and large numbers.</li> <li>Use their knowledge of the order of operations to carry out calculations</li> </ul>	<ul style="list-style-type: none"> <li>Multiply simple pairs of proper fractions, writing the answer in its simplest form.</li> <li>Divide proper fractions by whole numbers</li> </ul>	<ul style="list-style-type: none"> <li>Use written division methods in cases where the answer has up to 2 decimal places.</li> <li>Solve problems which require answers to be rounded to specified</li> </ul>	<ul style="list-style-type: none"> <li>Solve problems involving the calculation of percentages and the use of percentages for comparison.</li> <li>Recall and use equivalences between simple fractions,</li> </ul>	<ul style="list-style-type: none"> <li>Use simple formulae.</li> <li>Generate and describe linear number sequences.</li> </ul>	<ul style="list-style-type: none"> <li>Solve problems involving the calculation and conversion of units of measure.</li> <li>Use, read, write and convert between standard units, converting measurements.</li> </ul>	<ul style="list-style-type: none"> <li>Describe positions on the full coordinate grid.</li> <li>Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.</li> </ul>	<ul style="list-style-type: none"> <li>Interpret and construct line graphs and use them to solve problems.</li> </ul>

	across zero.	involving the four operations. <ul style="list-style-type: none"><li>• Use estimation to check answers to calculations and determine in the context of a problem, an appropriate degree of accuracy.</li></ul>		degrees of accuracy.	decimals and percentages including in different contexts.				
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