



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Created by:  Association for Physical Education  YOUTH SPORT TRUST

Supported by:  SPORT ENGLAND  Active Partnerships  UK COACHING  UK GOVERNMENT



Great Horwood Church of England School Sports Grant Allocation for 2020-2021



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Provision of a range of lunchtime clubs including parachute club, skipping club, drama, outdoor learning/conservation and football/cricket/rugby. ● Children participate in inter-house tournaments based on the skills taught in PE lessons from the previous term. ● Small schools partnership intra-school tournaments arranged for years 3-6 each half term and Ks1 termly. ● New equipment added to the Adventure Trim Trail ● New equipment purchased for use during lock down i.e. a range of small balls to include plastic, rainbow, foam, tennis, air balls etc, skipping ropes, to allow a wider range of games that don't require close contact to be played, with enough for each child to have their own. 	<ul style="list-style-type: none"> ● To investigate and explore the feasibility of an outdoor shelter for EYFS to allow outdoor play and physical activity in all weathers. ● Monitor impact of the new inter-house tournaments via pupil feedback and PE skills assessments ● Monitor impact of intra-school tournaments and the increase of pupils able to take part in tournaments. ● Apply for the bronze Sainsbury Games Award. ● Monitor the increased participation and impact of the lunchtime clubs and after school clubs provided by Sports4all. ● To investigate using funding to create a more user friendly outdoor space in the conservation area to support mental wellbeing and health through physical activity. ● Offer after school sporting clubs to all disadvantaged pupils.



Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving Primary school at the end of the summer term 2021.	%
What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2020-2021	Total fund allocated: £15,305 + £10,000 brought forward from 2019-2020	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £1,200 5%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve the opportunities for physical exercise during play using sports4all coaches. 	<ul style="list-style-type: none"> The provision of 2 weekly 45 minute sports club at lunchtime for all pupils as additional opportunities for playing sport outside of their normal 2 hour PE lessons. 	£1,200	<ul style="list-style-type: none"> The school offers a different sporting activity every lunchtime with the Sports4All coach Increased participation in sports clubs and competitive sport in the partnership More children attending lunchtime clubs and increase sports and healthy activities at lunchtime. 	<ul style="list-style-type: none"> Ensure that the range of activities is maintained and monitored Use S4A coach to offer CPD to lunchtime supervisors for them to then offer sport at lunchtimes Review children attending club and encourage others to attend Review the activities provided
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £15,605 62 %
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps: <ul style="list-style-type: none"> Continue to evaluate and upgrade school sport equipment – especially outdoor equipment

<p>To replace old and rotting elements of the adventure trim trail with new sections and add additional equipment for outside gym facilities</p>		<p>£8,000</p>		
<p>To purchase consumables to ensure a range of sports such as rugby, football, netball, basketball, tennis, table tennis and badminton can be played.</p>		<p>£1,000</p>	<p>There is enough equipment for each child to have a choice in games to practice skills and practice individually (whilst social distancing)</p>	
<p>To explore whether a shelter can cover EYFS area to allow outdoor play and physical activity to take place in all weathers</p>				
<p>or To explore how the conservation area can be adapted for physical activity and opened up to allow children to use the area at breaks and lunchtimes.</p>		<p>£6,605</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£1,200	5%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
To develop and improve skills in PE teaching in EYFS and Key Stage 1 To increase teacher and support staff confidence to teach PE	EYFS and KS 1 teachers and LSA support staff to observe and work alongside sports4all coaches to deliver high quality lessons and teaching 2 hours per week 38 weeks	£1,200			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				£1,900	8%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
To provide disadvantaged, and all pupils the opportunity to take part in sports After school clubs	<ul style="list-style-type: none"> • Organisation of a school games day and intra-house competitions involving a range of activities and sports • Tri-Golf is being introduced as a new sport in 2020-2021 • Introduce a new football after school club • Introduce a new dance after school club 	£100 £600 £600 £600	<ul style="list-style-type: none"> • Children will become more confident participating in a range of sports. • Children will have access to an even broader range of sports and activities. • Children continue to play different sports inside and outside of school • More children will have the opportunity to take part in sporting events and competitions 	<ul style="list-style-type: none"> • The sports and physical activities will be reviewed to see what provision will be offered in future years 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£5400	21 %
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?		
To ensure opportunities are given to children for physical activity at school through competitive sports To provide all pupils with the opportunity for competitive sport at a local level	<ul style="list-style-type: none"> • Organisation of termly inter year group competitions with other schools for KS1/LKS2/UKS2 • Organisation of weekly inter-house sports tournaments at GHS • Transport to and from sporting and PE events, festivals and tournaments at other schools 	<p>£600</p> <p>£2,300</p> <p>£2,500</p>	<ul style="list-style-type: none"> • All pupils in key stage 1 and 2 are able to participate in sports games making a choice as to whether to play competitively or non-competitively. • This will ensure less confident pupils are able to participate with enjoyment and therefore raise physical activity for those who would not otherwise take part. 	<ul style="list-style-type: none"> • Continue to encourage all children including those with limited mobility and SEND to take part • Continue to encourage those who do not participate in any sport other than lessons to join in the inter-house tournaments. 	

Signed off by:	
Subject Leader: Head Teacher:	
Date:	29/9/2020
Governor:	
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