

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





Great Horwood Church of England School

Sports Grant Allocation for 2021-2022



Details with regard to funding

Total amount carried over from 2019/20	£13,900
Total amount allocated for 2020/21	£16,760
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,051
Total amount allocated for 2021/22	£16,630
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,681
Total amount spent in 2021/22	£27,681

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated:		Date Updated: November 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 68.8%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Actual Cost	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To upgrade existing trim trail equipment and replace old PE items. New trim trail equipment purchased for the outdoor nature wooded area to encourage physical activity and outdoor learning		Opportunities for all the children to use the trim trail equipment at breaks, lunchtimes, in outdoor learning and PE lessons and as part of extra-curricular activities.		£9,356	A range of different activities are available at breaks, lunchtimes to engage pupils in physical activity
To install a MUGA/football goal end including basketball hoop to encourage physical activity.		Opportunities for all children to use the equipment at breaks, lunchtimes, PE lessons and as part of extra-curricular activities throughout the school year (in all weathers)0		£9,680	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 17.6%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Actual Cost:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
					Sustainability and suggested next steps:

To offer a Skip2Bfit workshop and encourage pupils and staff to complete the skipping challenge weekly.	Skipping challenge implemented weekly to improve on personal best scores	£590	Pupils become fitter and healthier as a result of regular exercise Pupils enjoy the competitive element of beating their own score and celebrating the success of others	To invite staff and parents to join in with the Skip2Bfit challenges
To ensure there is sufficient equipment to play a range of sports during Pe and at break and lunchtime	Purchase consumables including balls for rugby, football, netball, basketball, tennis, table tennis. Hoops, cones and shuttle cocks and bean bags to be purchased	£4,278	There is enough equipment for each child to have a choice in games to practice skills and practice individually in both PE lessons and at break/lunchtime	To arrange intra house competitions and school tournaments
Key role model visitors to come in and talk to children to inspire future generation-explorer/Olympian athlete	Invite external role model sports person in to talk to children and carry out workshops of their sport.	Free	Inspire the future generation. Children to understand dedication and resilience when learning a sport and continuing to see it through.	Raise awareness of key people in sport. Children 'follow' their journey after meeting them.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

5.6%



Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Actual Cost:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Team teach alongside sports coaches. Teachers observe lessons being led to build capacity for the future. Teaching Assistants to observe good practice to lead, support future teaching.	Teachers and LSA support staff to observe and work alongside sports coaches at least half termly to deliver high quality lessons and teaching	£590	Teachers confidence to teach PE increases Teachers and support staff improve their skills and knowledge in PE	Teachers and HLTA's plan and teach PE sessions
To ensure sufficient staff are trained in the fundamentals of swimming	2 teachers/HLTA's to attend swimming training.	£972	Teachers confidence to teach swimming increases Teachers and support staff improve their skills and knowledge in swimming	School can continue to send classes swimming with recognised certification
British cricket coaching offer staff coaching to teach cricket	Teachers participate in cricket sessions alongside the children (Summer term – 6 week programme)	Funded through a separate grant.	Teachers confidence to teach cricket increases Teachers and support staff improve their skills and knowledge in cricket	Sustained skipping and physical activity after workshop.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

				5.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Actual Cost	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer the opportunity for Box2Bfit circuit training as an after school club activity	Purchase of Box2Bfit equipment and training for staff member to implement the after school club	£1,463	All pupils have the opportunity to take part in circuit training exercise	To explore the timetable to see if this can be implemented as a whole school activity during the school day at least half termly.
To offer a range of new sports	Purchase of indoor hockey class set and Eurohoc club set. Introduce to the children during the year 2021-2022 .	£65	Children are able to participate in new sports to broaden their experiences.	To explore where these sports can be included in the school timetable above and beyond PE lessons.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Actual Cost:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inter house tournaments throughout year within school to promote team-work and working together	Organisation of tournaments to include Swingball, Kwik cricket & Eurohoc/hockey tournament Organisation of inter-house sports tournaments at GHS	£590	All pupils in key stage 1 and 2 are able to participate in sports games competitively	Continue running them termly changing the sports so children have variety. Continue to encourage those who do not participate in any sport other than lessons to join in the inter-house tournaments.
To ensure opportunities are provided for a whole school sports games day with team activities and individual competitive races.	Organisation of inter-house sports activities and sports games day at GHS	£97	All pupils in key stage 1 and 2 are able to participate in sports games competitively and non-competitively. All pupils take part in a more relaxed competitive environment with peers from other year groups.	Continue to encourage those who do not participate in any sport other than lessons to join in the inter-house tournaments.

Signed off by	
Head Teacher Subject leader:	
Date:	31/07/2022
Governor:	
Date:	31/07/2022