

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





# Great Horwood Church of England School Sports Grant Allocation for 2022-2023



## Details with regard to funding

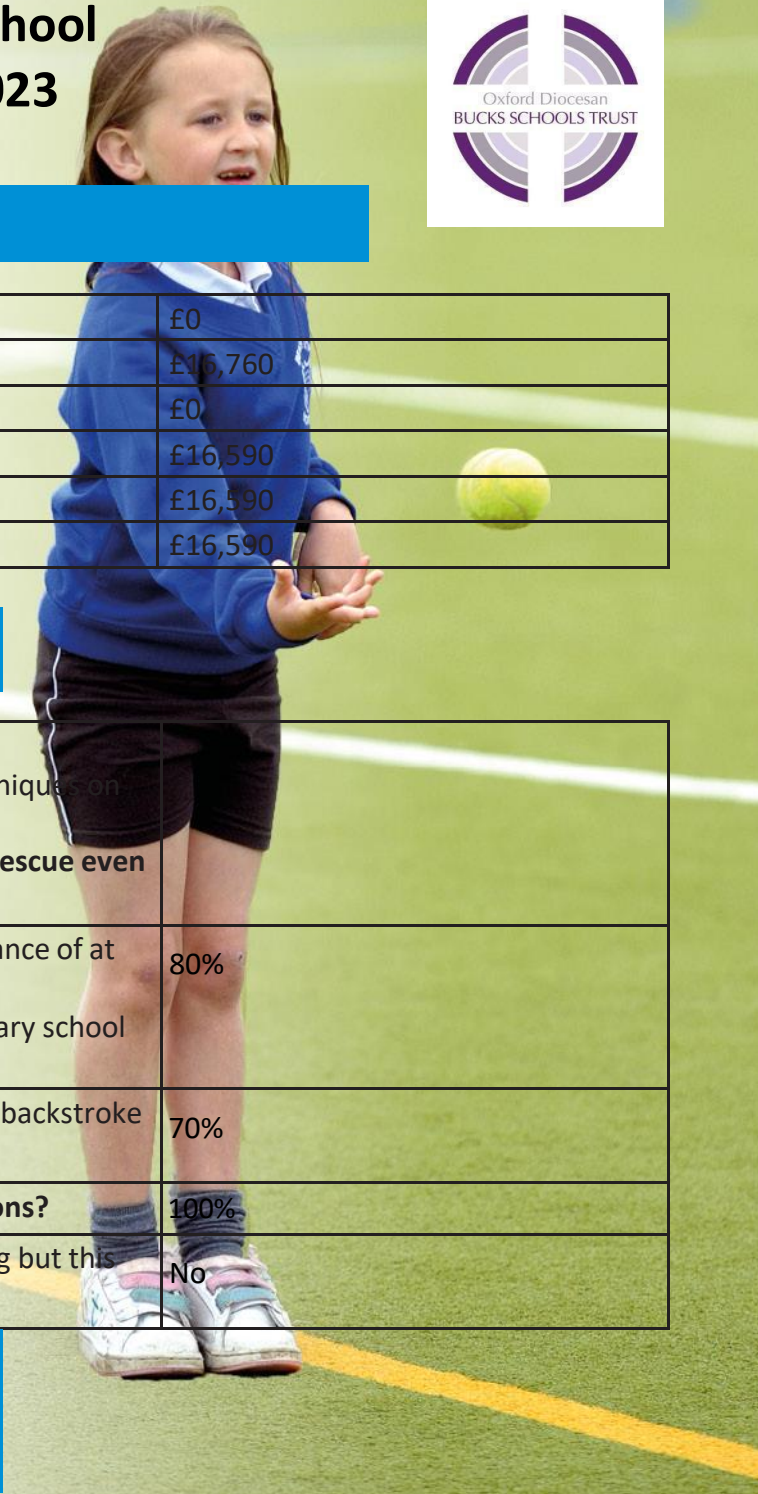
Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16,760
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,590
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,590
Total amount spent in 2022/23	£16,590

## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study)</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	70%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.





<b>Academic Year: 2022/2023</b>		<b>Total fund allocated:</b>		<b>Date Updated: July 2023</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 63.6%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Actual Cost	Evidence of impact: what do pupils now know and what can they now do? What has changed?:  Sustainability and suggested next steps:
Improve the opportunities for physical exercise during play using Exposure Sports coaches to provide a range of lunchtime clubs.		The provision of 4 weekly 45 minute sports club at lunchtime for all pupils as additional opportunities for playing sport outside of their normal 2-3 hour PE lessons.		£3,416	<p>The school offers a different sporting activity every lunchtime with the coach.</p> <p>All children to take part in daily 30-minute physical activity.</p> <p>Increased participation in sports clubs and competitive sport in the partnership.</p> <p>More children attending lunchtime clubs and increase sports and healthy activities at lunchtime.</p> <p>Ensure that the range of activities is maintained and monitored.</p> <p>Use Exposure sports coach to offer CPD to lunchtime supervisors for them to then offer sport at lunchtimes.</p> <p>Review children attending club and encourage others to attend Review the activities provided.</p>
To offer all year groups 6 weeks of Forest Schools experience. Outdoor physical activity in the Nature Area.		Opportunities for children to be outside and learning using the natural environment. This includes the low level trim trail, outdoor play equipment, den building and physical activity around the grounds.		£2,736	<p>A new experience of outdoor activity is offered.</p> <p>Consider the impact on well being and physical health. If a positive impact to consider this as a regular activity.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Actual Cost:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure there is sufficient equipment to play a range of sports during PE and at break and lunchtime.	Purchase sports equipment including new goal posts and ride ons.	£4,398	There is enough equipment for each child to have a choice in games to practice skills and practice individually in both PE lessons and at break/lunchtime.	To arrange intra house competitions and school tournaments
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Actual Cost:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Team teach alongside sports coaches. Teachers observe lessons being led to build capacity for the future.  Teaching Assistants to observe good practice to lead, support future teaching.	Teachers and LSA support staff to observe and work alongside Exposure Sport coaches at least half termly to deliver high quality lessons and teaching	£896	Teachers confidence to teach PE increases.  Teachers and support staff improve their skills and knowledge in PE.	Teachers and HLTA's plan and teach PE sessions.
To ensure sufficient staff are trained in the fundamentals of swimming	3 LSA's to attend swimming training	£150	Support staff improve their skills and knowledge in swimming.	School can continue to send classes swimming with recognised certification.
British cricket coaching offer staff coaching to teach cricket	Teachers participate in cricket sessions alongside the children (Summer term – 6 week programme)	£0	Teachers confidence to teach cricket increases.  Teachers and support staff improve their skills and knowledge in cricket.	Sustained skipping and physical activity after workshop.

To ensure at least two members of staff are training in the fundamentals of providing a Forest School	2 LSA's to attend the Level 3 Forest School Leader course.	£1,900	Support staff upskill and able to provide Forest School throughout the year. Opportunities for children to be outside and learning using the natural environment. This includes the low level trim trail, outdoor play equipment, den building and physical activity around the grounds.	Support staff run weekly Forest Schools for all children to help improve the impact on well being and physical health as the current lessons offered during 2022/23 have had a positive impact.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 13.2%
<b>Intent</b>	<b>Implementation</b>	<b>Actual Cost</b>	<b>Impact</b>	<b>Sustainability and suggested next steps:</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Actual Cost	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide disadvantaged, and all pupils the opportunity to take part in sports in after school clubs.	All disadvantaged pupils are able to join the sports afterschool clubs at a heavily subsidised rate.	£1,288	Disadvantaged pupils are able to participate in a range of physical activity that they wouldn't usually have access to.	To ensure this commitment can be sustained and funded in future years.
To offer a range of new sports including dance for our EYFS children.	All children learn a new skill.	£405	Children are able to participate in new sports to broaden their experiences.	To explore where these sports can be included in the school timetable above and beyond PE lessons.
Additional swimming sessions offers to year 5 pupil above the core offer in year 3 and 4.	All pupils can attain the National expectations in swimming	£505	All pupils can attain the National expectations in swimming	Consider extending swimming lessons to year 5 in future years

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Actual Cost:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inter house tournaments throughout year within school to promote team-work and working together	Organisation of tournaments to include Swingball, Kwik cricket & Eurohoc/hockey tournament Organisation of inter-house sports tournaments at GHS	£896	All pupils in key stage 1 and 2 are able to participate in sports games competitively	Continue running them termly changing the sports so children have variety. Continue to encourage those who do not participate in any sport other than lessons to join in the inter-house tournaments.
To ensure opportunities are provided for a whole school sports games day with team activities and individual competitive races.	Organisation of inter-house sports activities and sports games day at GHS	£0	All pupils in key stage 1 and 2 are able to participate in sports games competitively and non-competitively. All pupils take part in a more relaxed competitive environment with peers from other year groups.	Continue to encourage those who do not participate in any sport other than lessons to join in the inter-house tournaments.

Signed off by	
Head Teacher Subject leader:	
Date:	31/07/2023
Governor:	
Date:	31/07/2023