



GREAT HORWOOD CHURCH OF ENGLAND SCHOOL
OUR VISION & CURRICULUM OFFER
INTENT, IMPLEMENTATION & IMPACT



Our Vision

"Where our children play, learn and grow together" knowing that Jesus said:

"I am the vine; you are the branches. If you remain in me and I in you, you will bear much fruit; apart from me you can do nothing." *John 15:5*

At Great Horwood Church of England School, the academic, emotional and spiritual well-being of the children and staff are at the heart of all that we do; where every child and adult is valued. We are a safe, welcoming school within the heart of the village community that aims to provide all individuals with the learning opportunities to flourish, be healthy, grow in resilience and realise their full potential; being fully equipped and prepared for a successful future.

Inspired by Christian faith and rooted in the teachings, values and spirituality of the Church of England we embrace our core values of love, perseverance and respect where everyone can learn to value themselves and others.

We are committed to setting high standards of achievement within a caring and nurturing learning environment. We aim to provide opportunities for children to develop a curiosity of learning, a thirst for knowledge through play, and an exploration of the world around them.

April 2019

Reviewed January 2020

CURRICULUM INTENT, IMPLEMENTATION AND IMPACT

At Great Horwood Church of England School we intend for the curriculum to:

- Enable us to fulfil our Vision, values and school ethos
- Meets the requirements of the National Curriculum
- Remain broad and balanced for all pupils during their time at GHS
- Ensure all children are entitled to our full curriculum offer
- Equip all children with the necessary skills and knowledge to be successful
- Value all subjects
- Encourage independent learners by giving them choices about their learning
- Give sufficient balance to both the academic and personal development of pupils
- Prepare pupils for their next stage in education
- Allow for staff and children to take risks in their teaching and learning
- Engage parents in their child's learning and personal development
- Promote children's spiritual, moral, social and cultural development, including the promotion and understanding of British Values
- Support and promote the culture, diversity and changing climate and context of the school



At Great Horwood Church of England School we implement our curriculum by:

- Offering a range of diverse 'broad' experiences and enrichment activities i.e. visits and events
- Giving 'balance' to academic, personal, social development and mental wellbeing
- Creating a positive, encouraging climate for learning in which children feel respected, valued and safe
- Repeating the content as many times as necessary to ensure pupils are fluent with knowledge and skills
- Develop a culture of questioning in and about learning
- Planning for mastery and greater depth activities to challenge all pupils
- Planning with the children so they are able to take a lead in their learning
- Working in partnership with the parents in order to extend their child's learning
- All staff feeling confident to try new ideas and take risks so that they feel motivated, optimistic and enthusiastic
- Encouraging debate, exploration and experimentation in teaching and learning

At Great Horwood Church of England School we measure the impact of our curriculum by:

- The use of formative and summative assessment to support in planning next steps
- National test results for EYFS, KS1 and KS 2
- Subject co-ordinators monitoring and evaluations
- Collecting qualitative evidence and data, pupil, staff and parents surveys
- Engaging children in communicating their learning and having a 'voice'
- Teacher observations, verbal and written feedback to pupils
- Peer and self-assessment by pupils
- Children understanding and recognising good quality work
- Children understanding their strengths and areas for development
- Working in partnership with other schools to moderate work ensuring our assessment is reliable
- Involving parents in their child's learning through activities, visits and events
- Children enthused about the curriculum as evidenced in pupil Learning journey books,
- Children demonstrate the ability to socialise and work together. Make friends, respect and tolerate other people's ideas and beliefs