



Covid-19 Catch Up Strategy Statement

1. School overview

Metric	Data
School name	Great Horwood Church of England School
Pupils in school	70 (Reception to Year 6)
Proportion of disadvantaged pupils	26%
Covid-19 Catch Up allocation	£5,840 (based on 73 pupils -however number on roll at the October census was 70, and therefore we are expecting some claw back and to receive £5,600 in total)
Academic year or years covered by statement	2020-2021
Publish date	29 th September 2020
Review date	September 2021
Statement authorised by	Mrs Sarah Biswell Chair of Governors
Pupil premium lead	Mrs Paula Shaw
Governor lead	Mrs Sue Telling

2. Disadvantaged pupil progress & attainment scores for last academic year

Measure	Score
Reading	Primary assessments, including SATs, did not take place in 2020. As a consequence no outcomes were verified and the progress of pupils was not recorded or reported publicly.
Writing	
Maths	
Measure	Score
Meeting expected standard at KS2	Primary assessments, including SATs, did not take place in 2020. As a consequence no outcomes were verified and the attainment of pupils was not recorded or reported publicly.
Achieving high standard at KS2	

3. Aims for identified and disadvantaged pupils as a result of Covid-19 Pandemic

Measure	Activity
<p>Priority 1:</p> <p>To ensure 86% of identified and disadvantaged pupils catch up and keep up to at least their projected attainment level in the summer term 2020 and then make expected progress during 2020-2021.</p>	<p>To provide a class teacher for small group intervention sessions in writing and maths. (Strong impact as evidenced by EEF)</p> <p>35 pupils identified across Years 2-6.</p> <p>All year 2 to receive catch up /keep up intervention sessions.</p> <p>7 small groups of twice weekly, 40 minutes sessions (maths and writing) for 22 weeks (from October 2020 to April 2021)</p> <p>£5,200</p>



<p>Priority 2:</p> <p>In year 2 the cumulative attainment in phonics will be 83% with 100% of disadvantaged pupils attaining at the expected level.</p>	<p>To provide identified and disadvantaged pupils with phonics resources to ensure early foundations in reading are secure.</p> <p>Purchase of 'Letters and Sounds' work books for all pupils in EYFS, Year 1 and 2</p> <p>£40</p>
<p>Priority 3:</p> <p>Disadvantaged pupils are able to access remote home learning or Provision of literacy tree books to support EYFS reading and phonics.</p>	<p>To support disadvantaged pupils with remote home learning through the provision of an appropriate device i.e. tablet/chromebook.</p> <p>£360</p>
<p>Projected spending</p>	<p>£5,600</p>

4. Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	80% of pupils will make good progress with 13% making better than expected progress in reading.	September 21
Progress in Writing	78% of pupils will make good progress with 13% making better than expected progress in writing.	September 21
Progress in Mathematics	85% of pupils will make good progress with 13% making better than expected progress in maths.	September 21
Phonics	In year 2 the cumulative attainment in phonics will be 83% with 100% of disadvantaged pupils attaining at the expected level.	July 21
Other	87.5% of EYFS to attain a Good Level of Development consistent with expected in the Early Adopter Scheme.	June 21



Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	There are insufficient adults to provide differentiated phonics and reading intervention groups.	Investigate employment of LSA with a reading focus 12 hours a week from pupil premium allocation.
Targeted support	Pupils who have been identified for catch up support in school have to isolate and miss sessions Class teacher is unable to deliver sessions due to isolation or illness	Remote home learning sessions are put in place by the class teacher. Class teacher is able to provide remote home learning using google classroom and google meets from home or if ill then agency to supply cover for in school sessions.
Wider strategies	More than 1 device is required to support disadvantaged pupils with remote home learning	Changes to the allocation of pupil premium funding could be made alongside PTA fundraising and grant funding opportunities to provide additional devices.

Review: Last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	No progress data in reading and Writing in 2020
Progress in Mathematics	No Maths progress data in 2020
Phonics	No phonics tests were taken in 2020

29th September 2020

Mrs Paula Shaw

Headteacher

