

## Great Horwood Church of England School Curriculum

**NOTE: 2024-2025 is cycle B**

### Year 3 & 4 Cycle A Curriculum Map 2025-2026

(last updated 4.9.24)

	Autumn		Spring		Summer	
Cross Curricular Topic Theme	Back in time! (Longer topic)	Light of the World! (Shorter topic)	What an incredible earth!	A clang and a bang!	Pharaohs and Pyramids of the Nile (Longer topic) (Assessments)	Pupil initiated: (July)
Writing texts	Connections: Portals – going back in time Leon & the place between. Wild Way Home.	The Dark by Lemony Snickett The Firework-Maker’s Daughter  Poetry Opening Doors- Voices in an Empty room- Green Candles- (model for dialogue)  Humbert Wolfe- dialogue. Sun is Laughing- Grace Nichols.	Connections Journeys The Street Beneath my Feet. Journey by Aaron Becker  Poetry Opening Doors- Wind by Dionne Brand. Personification – writing a poem!  The Promise – Nicola Davies	The Pied Piper of Hamelin - Robert Browning Narrative Poetry and The Pied piper of Hamelin Michael Morpurgo	Marcy and the riddle of Sphinx.  Poetry Opening Doors- Green-Eyes Scratcher. Cat by Eleanor Farjeon	
Writing Opportunities	Leon & the place between- shared read, act it out, explore different voices/ways of saying it. Dialogue- Box it out from page 1- innovate it- keep the structure. A magic portal narrative	The Dark: Dialogue Book review for someone who is afraid of the dark. Why would this book be good?  Invitation from the dark asking for the little boy to visit them.	The Street Beneath My Feet: Non-Chronological Report- imaginative for example, Imagine your own planet/earth  Journey: Descriptions of woods and town as contrast- postcards/letters?	Until I Met Dudley- Two explanation texts – (formal and informal) Short explanatory paragraph and explanatory poster, letter writing. Explanation for how musical instruments make their sound e.g. bagpipes	Marcy and the riddle of Sphinx- Openings Dialogue Description- one of the creatures or between each other in a battle. Quest story structures. Non- chronological report on the snake.	

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	<p>Pick a later part, imagine what would be going on in the crowd-what does it look like?</p> <p>Review of the magic show. Persuasive review recount- The Magic Show. Instructions for a magic trick</p>	<p>Narrative- overcoming a fear story? (for example, spiders etc)</p> <p>Sequel of books for example: The Snake, The Tall Tower.</p> <p>The Firework Makers Daughter- Openings Letters Setting/character descriptions.</p>	<p>Dilemma story: Problem &amp; Resolution: What could happen? How could she get out of it?</p> <p>Persuasive Advert- Red crayon.</p>	<p>Adapted narrative-musical instrument version.</p>	<p>Create your own scary monster.</p>	
<p>Super Six Reading texts: Topic Diversity Inclusion Non-fiction PSHE/SMSC Classic</p>	<p>The First Drawing. Stone Age Boy - Boy Genius of the Stone Age Stone Age, Bone Age Portals: The Secret Lake The Boy with the Bronze Act UG Look Inside the Stone Age Fortunately the Milk</p> <p>Topic: Live Like a Hunter Gatherer The Big Picture- Extreme Earth</p>	<p>Topic: The Big Picture- Extreme Earth</p>	<p>The Matchbox Diary Journey by Francesca Sarna The Crow's Tale The Lorax by Dr Sues Fantastic Mr Fox</p> <p>The Proudest Blue</p> <p><b>Paint me a Poem</b></p>	<p>Until I met Dudley The Pied piper of Hamelin Michael Morpurgo</p> <p>Topic: Money for beginners Fact Planet- Settlements</p> <p>RE: The Promised One The Garden, The Curtain and The Cross</p> <p>Music: Holi picture book</p> <p>Character Ed: Captain Tom Moore</p>	<p>Cinderella of the Nile The Story of Tutankhamum The Egyptian Cinderella Secrets of a sun king – Emma Carroll Marcy &amp; the riddle of the sphinx – Brownstone See inside Ancient Egypt See Inside the Ancient World</p>	
<p>NC Spelling words</p>	<p>Possessive apostrophe singular and plural words</p>	<p>Homophones words with unstressed vowels</p>	<p>Ly suffix Sure and ture word endings</p>	<p>“u” spelled ou Prefixes: un~, dis~, mis~, in~, il~</p>	<p>“ay” spelled ei eigh ey Suffixes beginning with vowels</p>	<p>Prefixes: pre, sub Homophones K spelled ch</p>

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(InnovatEduca tion)	Homophone ee spelled u: split digraphs suffixes: tion, sion, ssion, cian tion & sion NC 3/4 list words	suffixes: ation, sion words s spelled c before e, i and y: NC 3/4 list words	n spelled kn ly and ~ally suffix Words ending with ous NC 3/4 list words	Homophones Root words and prefixes un, dis, mis, in, il prefixes: inter, anti, auto, super NC 3/4 list words	en, ~ing, ~er, ~ed, ~ation ay spelled ei: igh spelled ei: NC 3/4 list words	S spelled ch G spelled gue K spelled que words with double consonants NC 3/4 list words
Grammar & Punctuation (InnovatEduca tion)	<p>Year 3 Use a range of sentences with more than one clause by using a wider range of conjunctions in my writing.</p> <p>Year 4 Use a wider range of conjunctions. All my sentences are correctly demarcated.</p>	<p>Year 3 Recognise and use determiners 'a', 'an' and 'the' appropriately. Begin to use inverted commas for some direct speech punctuation. Use the correct article 'a' or 'an'.</p> <p>Year 4 My sentences are often opened in different ways to create effects.</p>	<p>Year 3 Use the perfect form of verbs instead of the simple past. Understand the purpose of adverbs. Use adverbs effectively in my writing.</p> <p>Year 4 Use appropriate nouns or pronouns to support cohesion and avoid repetition. Make improvements to my writing by proposing changes to grammar and vocabulary to improve consistency.</p>	<p>Year 3 Use conjunctions, adverbs and prepositions to express time and cause. Use apostrophes for possession with increasing accuracy including plural possession.</p> <p>Year 4 Use fronted adverbials of place, time and manner, including the use of a comma.</p>	<p>Year 3 Word choices are adventurous and carefully selected to add detail and to engage the reader. Detail is added by the expansion of noun phrases before and after the noun and with the use of adverbials. Commas are sometimes used to mark clauses and phrases.</p> <p>Year 4 Use expanded noun phrases with modifying adjectives. Build cohesion within paragraphs through controlled use of tenses.</p>	<p>Year 4 Use adverbs and prepositions to express time, place and cause. Use standard English for verb-inflections instead of spoken forms. Almost always use commas for fronted adverbials.</p>
Maths (White Rose V3 Mixed Age Planning)	Year 3 Number: Place Value Addition and Subtraction	Year 3 Number: Addition and Subtraction Multiplication and Division A	Year 3 Number: Multiplication and Division B Fractions	Year 3 Number: Fractions  Year 3 Measurement: Mass and Capacity	Year 3 Number: Fractions  Year 3 Measurement: Money Time	Year 3 Geometry: Shape  Year 3 statistics  Year 4 Geometry:

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	Year 4 Number: Place Value Addition and Subtraction	Year 4 Number: Multiplication and Division A  Year 4 Measurement: Area	Year 3 Measurement: Length and Perimeter  Year 4 Number: Multiplication and Division B Fractions  Year 4 Measurement: Length and Perimeter	Year 4 Number: Fractions Decimals	Year 4 Number: Decimals  Year 4 Measurement: Money Time	Shape Position and Direction  Year 4 Statistics
Science (Mixed age planning)	Cycle A  Materials: Rocks and soil	Cycle A  Energy: Light and Shadows	Cycle B  Forces & space: Forces and magnets	Cycle B  Energy: sound and vibrations	Cycle B  Plants: Plant reproduction	Cycle B  Making connections
Religious Education	Community & Identity (Christian Worldviews)  How and why has Christian practice changed over time?	Beliefs & Questions (Christian Worldviews)  Who do Christians believe Jesus is?	Community & Identity (Worldviews) What is the Qur'an and why do many Muslims try to learn it by heart?  Text: The Proudest Blue	Reality & Truth (Christian Worldviews) Does art help with understanding stories? Parables, especially those about the Kingdom of Heaven and forgiveness	Beliefs & Questions (Worldviews) How do Hindus understand who God is(Brahman)?	Reality & Truth (Worldviews) Does it matter if a story is true or not?
History	Stone Age to Iron Age Would you prefer to live in the Stone Age, Bronze age of iron Age?		Famous mountaineers  (Discrete)  Own research and planning linked to topic	Significant Composers/Musicians across the Music periods of History  Own research and planning	What did the ancient Egyptians believe?	

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Geography	Rocks	Volcanoes and earthquakes – why do people live near volcanoes?	Mountains What is life like in the Alps?	Are all settlements the same? (Discrete)	Rivers/Water What are rivers and how are they formed?	
Place Study		Indonesia	The Alps		Egypt	
Sustainability	What is Happiness?		I Speak for the Trees Text: The Lorax by Dr Seuss Text: Fantastic Mr Fox	World Wildlife Day: 3 <sup>rd</sup> March April: Earth Day	Saving Water	
Computing	Computing systems and networks 1: Networks and the internet.	Computing systems and networks 2: Emailing	Data Handling: Investigating weather	Programming: Coding with Scratch	Computing systems and networks 3: Journey inside a computer	Programming 2: computational thinking
Online Safety	E-safety: Beliefs, opinions and facts on the internet To understand how the internet can be used to share beliefs, opinions an facts	E-safety: When being online makes me upset The effects on being online.	E-safety: Sharing Information Internet Safety Week Internet Safety Centre	E-safety: Sharing of information	E-safety: Rules of social media platforms	E-safety: Internet Age Restrictions link with PSHE
Art and Design	Prehistoric Art Cave paintings	Painting & Mixed media Light & Dark Van Gogh- A Starry Night	Craft & Design: Fabric of nature	Sculpture & 3D mega materials	Craft & Design: Ancient Egyptian Scrolls	
Design and Technology	Cooking & Nutrition Eating seasonally	Electrical systems: Torches	Mechanical systems: making a slingshot car	Digital world: Wearable technology	Textiles: Cross-stitch & applique	
Languages Spanish	Spanish Greetings with puppets	Spanish numbers and ages	Where do you live in Spain?	Shapes and colours in Spanish	Journey around Latin America	Classroom objects in Spanish
Music	Fingal's Cave Improvisation and composition	Rock and roll	Creating compositions in response to an animation - Mountains	Hindu Festival of Colour = Holi	Ancient Egypt - composition	Singing River Pitch, tempo & dynamics
Instrumental Lessons	Unit 1 (South Africa)			Unit 2 (Caribbean)		

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	This South Africa-themed unit develops pupils' rhythmic, singing and notation skills.			Learning about the history and features of Calypso music, performing a calypso style song with voices and tuned percussion		
Music Listening	Mendelssohn: Hebrides Overture (Fingal's Cave) Kodo Drummers Gong Kebyar (Indonesia) – Gamelan Queen – We will Rock you	Rock n Roll - Elvis, Jimi Hendrix,	Grieg: Hall of the mountain King Mussorgsky: Night on a Bare mountain Rutter: For the Beauty of the Earth	Stomp – Matchsticks, Clap your hands, Brooms, little brooms and hosepipes Rossini: Overture from William Tell Mozart: Surprise Symphony	Lloyd-Webber – Joseph and his technicolour Dreamcoat	Schubert: Piano Quintet in A major, 'The Trout' Deep River: Coleridge Taylor
Physical Education	Netball Dodgeball	Football Quidditch	Dance Volleyball	Hockey Indoor fitness circuit training	Athletics Orienteering	Cricket Pupil choice
PSHE/RSE	Families and Relationships (A)	Economic wellbeing (A)	Citizenship (A)	Health and Wellbeing (A)	Safety and the Changing Body	Transition RSE Week (Christopher Winters Project)
Diversity & Inclusion	Show Racism the Red Card Anti-Bullying	Homestead Christmas Card Black History Month Remembrance Day	Racism and beliefs National Storytelling week (diverse books within Super 6) LGBT+ History Month International Women's Day		Speak out against discrimination for physical disabilities Mental Health Week (13 <sup>th</sup> -19 <sup>th</sup> May) International Day of Friendship (30 <sup>th</sup> July)	International Day of Friendship (30 <sup>th</sup> July) Civil rights
Pupil Safety & Safeguarding	School safety Playground equipment safety Forest School safety Fire Safety/Bonfire Firework safety Physical Abuse		Pet & Animal safety Internet safety Week NSPCC Workshops Water Safety (Practical in pool) Verbal Abuse		Sun safety, applying cream/hats/skin cancer Water Safety & Drowning Prevention Road Safety Railway Safety First Aid Online Safety- age restrictions Emotional Abuse	
Character Education & British Values (Jubilee Centre)	Courage Caring Helpfulness BV: Individual Liberty	Courage Kindness Reflection BV: Democracy	Cleanliness Fairness Friendliness BV: Rule of Law	Service Project (charities from school council) Patience Respect Reflection BV: Mutual Respect	Courtesy Forgiveness Determination Self-Discipline BV: Tolerance	Gratitude Honesty Reflection BV: All 5

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Wellbeing	Wellbeing Wednesday Zones of regulation	Discover: Practice makes progress	Wellbeing Wednesday Take Notice: making a difference	Connect: Shared interests	Wellbeing Wednesday Give: To give appreciation	Wellbeing Week Sports day Move: Motion detection
Beyond the classroom Suggested visits or visitors	Forest School	Forest School	Forest School	Forest School Visitor from synagogue	Forest School Queens Park Faith Tour	Forest School

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	Autumn		Spring		Summer	
Cross Curricular Topic Theme	Making my body work for me	The Frozen Kingdom	New Lands (Longer topic)	Where will we find them? (Shorter topic)	Gods, Heroes & Villains	Pupil initiated Topic (July)
Writing Texts	The Iron Man – Ted Hughes  The Wild Robot – Peter Browne	The last bear by Hannah Gold  Poetry Opening doors – A power struggle – The frost wind and the sun.	Varjak Paw by E.F. Said  Escape from Pompeii by Christina Balit	The Tin Forest by Helen Ward  Varmints by Helen Ward  Poetry: Jabberwocky Opening doors – The Secret Garden	Inside the Villains by Clotilde Perrin  A Hero Called Wolf by Lucy Rowland	
Writing Opportunities	Writing a prequel Character and setting description Diary entry News report Fact Files Personal reflections	Dialogue Character description Different Point of Views Weather Forecast	Descriptive Writing – setting and objects Information leaflets/poster dialogue and setting description Newspaper Report Poetry	Explanation text, setting/character description, nonsense and narrative poetry	Recounts, explanation texts, narrative	
Super Six Reading texts: Topic Diversity Inclusion	This is me- George Webster Little Leaders- Bold Women in Black History	Shackleton’s Journey by William Grill The Winter’s Child by Angela Mcallister	Gulliver’s Travels by Jonathan Swift, retold by Robert Ingpen	The Secret Garden by Frances Hodgson Burnett	he Lion, the Witch and the Wardrobe by C.S. Lewis	

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<p>Non-fiction PSHE/SMSC Classic</p>	<p>I know how my cells make me grow How to live forever by Colin Thompson Charlotte's Web – E White A kind of Spark by Elle McNicoll The invisible string by Patrice Karst I am perfectly designed by Karamo Brown  A Planet full of plastic – Neal Layton</p>	<p>Northern Lights by Philip Pullman  The Way Past Winter by Kiran Millwood Hargrave  The Little Iceberg by Nick Murray and Sylvia Lynch  Deep by Stephen Hotgun (Links to Science and Geography)</p>	<p>Empire's End - A Roman Story by Leila Rasheed  Midge &amp; Mo by Becky Cameron and Lara Williamson  Gladiator School Series by Dan Scott  Rampaging Romans by Jeremy Strong  History Hackers- Roman Rescue  The Thieves of Ostai by Caroline Lawrence  Orchard book of Roman Myths by Geraldine McGaughrean</p>	<p>Above Below – Hanako – Clulow  By Ash, Oak and Thorn by Mellisa Harrison  The girl who stole an elephant by Nizrana Farook</p>	<p>Who let the Gods out  Arthur and the Golden Rope  Atticus and the Ancient Greeks  Mythologica  Rumaysa by Radiya Hafiza &amp; Rhaida El Touny</p>	
<p>NC Spelling words (InnovatEducation)</p>	<p>Possessive apostrophe singular and plural words Homophone ee spelled u: split digraphs suffixes: tion, sion, ssion, cian tion &amp; sion NC 3/4 list words</p>	<p>Homophones words with unstressed vowels suffixes: ation, sion words s spelled c before e, i and y: NC 3/4 list words</p>	<p>Ly suffix Sure and ture word endings n spelled kn ly and ~ally suffix Words ending with ous NC 3/4 list words</p>	<p>“u” spelled ou Prefixes: un~, dis~, mis~, in~, il~ Homophones Root words and prefixes un, dis, mis, in, il prefixes: inter, anti, auto, super NC 3/4 list words</p>	<p>“ay” spelled ei eigh ey Suffixes beginning with vowels en, ~ing, ~er, ~ed, ~ation ay spelled ei: igh spelled ei: NC 3/4 list words</p>	<p>Prefixes: pre, sub Homophones K spelled ch S spelled ch G spelled gue K spelled que words with double consonants NC 3/4 list words</p>



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<p>Grammar &amp; Punctuation (InnovatEducation)</p>	<p>Year 3 Use a range of sentences with more than one clause by using a wider range of conjunctions in my writing.</p> <p>Year 4 Use a wider range of conjunctions. All my sentences are correctly demarcated.</p>	<p>Year 3 Recognise and use determiners 'a', 'an' and 'the' appropriately. Begin to use inverted commas for some direct speech punctuation. Use the correct article 'a' or 'an'.</p> <p>Year 4 My sentences are often opened in different ways to create effects.</p>	<p>Year 3 Use the perfect form of verbs instead of the simple past. Understand the purpose of adverbs. Use adverbs effectively in my writing.</p> <p>Year 4 Use appropriate nouns or pronouns to support cohesion and avoid repetition. Make improvements to my writing by proposing changes to grammar and vocabulary to improve consistency.</p>	<p>Year 3 Use conjunctions, adverbs and prepositions to express time and cause. Use apostrophes for possession with increasing accuracy including plural possession.</p> <p>Year 4 Use fronted adverbials of place, time and manner, including the use of a comma.</p>	<p>Year 3 Word choices are adventurous and carefully selected to add detail and to engage the reader. Detail is added by the expansion of noun phrases before and after the noun and with the use of adverbials. Commas are sometimes used to mark clauses and phrases.</p> <p>Year 4 Use expanded noun phrases with modifying adjectives. Build cohesion within paragraphs through controlled use of tenses.</p>	<p>Year 4 Use adverbs and prepositions to express time, place and cause. Use standard English for verb-inflections instead of spoken forms. Almost always use commas for fronted adverbials.</p>
<p>Maths</p>	<p>Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division</p>	<p>Number: Multiplication and Division Measurement: Length, Perimeter and Area Number: Fractions Y3: Measurement: Mass and Capacity Y4: Number: Decimals</p>	<p>Number: Decimals (including money) Measurement: Time Statistics Geometry: Properties of Shape (including Y4 Position and Direction)</p>	<p>Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division Fractions</p>	<p>Number: Multiplication and Division Measurement: Length, Perimeter and Area Number: Fractions Y3: Measurement: Mass and Capacity Y4: Number: Decimals</p>	<p>Number: Decimals (including money) Measurement: Time Statistics Geometry: Properties of Shape (including Y4 Position and Direction)</p>
<p>Science Kapow mixed aged planning A &amp; B</p>	<p>Animals including humans Digestive system Teeth Food chains</p>	<p>States of Matter Materials, solids, liquids &amp; gases (B) Water cycle</p>	<p>Energy: Electricity &amp; circuits (A)</p>	<p>Living things: classification and changing habitats (B)</p>	<p>Animals including humans: Movement and Nutrition Nutrition &amp; food Skeletons &amp; Muscles (A)</p>	<p>Making connections (A)</p>

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	(A)					
Religious Education	Beliefs & Questions (Christian Worldviews) How are different people inspired by the teachings of Jesus? Concept of Gospel and explore how Jesus treated people – discipleship, followers, love	Community & Identity (Christian Worldviews) How does the worldwide Christian family celebrate, worship and mark key events? Christmas and Easter around the world.	Beliefs & Questions (Worldviews) What do Muslims believe about God and where did Islam start? Tawhid, Muhammad, Night of Power, monotheism in a polytheistic culture. 99 names of Allah	Community & Identity (Worldviews) What role does worship play in the life of a Hindu? Arti and Puja, home shrine and Mandir, ritual and celebrations.	Reality & Truth (Christian Worldviews) Does prayer make a difference and how do Christians know? Find out what Christians pray (e.g. Lord's prayer) and explore what people do because they have prayed. How does prayer change things for a Christian?	Reality & Faith (Worldviews) How and why do people argue that some places can be spiritual? Focus on Christian and Hindu beliefs about spiritual places, but also the fact that for some people place doesn't matter.
History	Medicine & Disease (Plan Bee)	Polar discoveries	Romans Why did the Romans settle in Britain?		Ancient Greece What did the Greeks ever do for us? Ancient Olympics	
Geography	Where does our food come from?	Who lives in Antarctica? Climate Change	Modern day Rome		Modern Day Greece	
Place study		Antarctica North & South Poles	Italy		Greece	
Sustainability	Reduce, Reuse Recycle  Text: A Planet full of plastic – Neal Layton	No Better do Better	World Wildlife Day 3 <sup>rd</sup> March World Earth Day What is Fair Trade?		Reduce, Reuse, Recycle What is Biodiversity?	
Computing	Computing systems & networks: collaborative learning	Creating media: Website design	Programming: Scratch	Data Handling: comparison cards databases	Video trailers 1: using devices other than iPads	Skills showcase: HTML Websites
Online Safety	E-safety: What happens when I search online?	E-safety: How do companies encourage us to buy online?	E-Safety - Internet Safety Week Safety Internet Centre	E-safety Fact, opinion or belief?	E-safety: What is a Bot?	E-safety: What is my #TechTimetable like?
Art and Design	Drawing: Power prints	Formal elements of art link to snowflake patterns. Texture & Pattern Original scheme yr 4	Artists: Every picture tells a story Original scheme yr 4	Drawing: Growing artists	Sculpture & 3D Abstract shape  (Mythologica for Greek inspired artwork)	

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Design and Technology	Digital world: Mindful moments timer	Mechanical systems: Pneumatic toys (for Christmas)	Electrical systems: Electric Poster	Cooking & Nutrition Adapting a recipe	Structures: Pavilions	Textiles: Fastenings
Languages Spanish	In a Spanish Cafe	Weather in Spain	Spanish celebrations	The Amazon Rainforest	Pets in Spanish	Dates in Spanish
Music	Samba and Carnival sounds – south America	Chinese New Year Pentatonic Scale	Romans Repeated patterns	Japanese Springtime Festival Hanami	Ballads Story and Emotions We're holding out for a hero	All that Jazz Ragtime, Dixieland and Scat Singing
Instrumental Lessons	Unit 3 (South America) Learning about the history and features of Latin America music, performing a salsa style song			Unit 4 (Indonesia) Discovering the features of gamelan music including the Slendro scale and cyclical rhythmic patterns.		
Music Listening	Steve Reich – body percussion Clapping song Richard Falz – body Percussion	Ravel: Bolero James Horner – Titanic Eriks Esenvalds – Northern Lights Themes from Frozen Vangelis: Theme from Antarctica	H Zimmer: Gladiator Puccini: Nessun dorma from Turandot Puccini: 'O mio babbino caro' from Gianni Schicchi	Jabberwocky - performed by Erutan Grieg: the Horsefly and the Fly Grieg: Butterfly John Person: Bugs Roger Cichy; Bugs	Vangelis: Chariots of Fire & To the unknown man Opening ceremony 2012 Olympics- Mr Bean Conquest of Paradise John Williams: theme from Superman Saint Saens – Danse Macabre (skeletons)	
Physical Education	Football (Kapow) Tag Rugby	Basketball Indoor fitness/circuit training (Box2Bfit)	Gymnastics Badminton (Swimming 2 weeks)	Tennis Bench ball	Athletics Quidditch	Rounders Pupil choice
PSHE/RSE	Families and relationships (B)	Economic Wellbeing (B)	Health & Wellbeing (B)	Citizenship (B)	Safety and the Changing Body (B)	Transition RSE Week
Diversity & Inclusion	Show Racism the Red Card Black History Month	Anti-Bullying Homestead Christmas Card Remembrance Day	Racism and beliefs National Storytelling week (diverse books within Super 6)	LGBT+ History Month International Women's Day	Speak out against discrimination for physical disabilities Mental Health Week (13 <sup>th</sup> -19 <sup>th</sup> May)	International Day of Friendship (30 <sup>th</sup> July)
Pupil safety & safeguarding	School safety Playground equipment safety		Pet & animal safety Internet safety Week		Sun safety, applying cream/hats/skin cancer Water (Sea) Safety & Drowning Prevention	

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	Forest School safety Fire Safety Physical Abuse		NSCPP workshops Water Safety (Practical in Pool) Verbal Abuse		Railway Safety First Aid Online Safety- age restrictions Emotional Abuse	
Character Education & British Values (Jubilee Centre)	Courage Caring Helpfulness Cooperation BV: Individual Liberty	Cooperation Kindness Reflection BV: Rule of Law	Cleanliness Fairness Friendliness BV: Democracy	Service Project (charities from school council) Patience Respect Reflection BV: Mutual Respect	Courtesy Forgiveness Determination Self-Discipline BV: Tolerance	Gratitude Honesty Reflection BV: All 5
Wellbeing (Kapow)	Wellbeing Wednesday Zones of regulation 1 lesson	Discover: Resilience How to overcome mental or physical hurdles. 1 lesson	Wellbeing Wednesday Take Notice: My thoughts To take notice of my thoughts. 1 lesson	Connect: Penpals To connect to others by writing to them. 1 lesson	Wellbeing Wednesday Give: Giving to me community To give through an act of kindness 1 lesson	Wellbeing Week Move: making a beat To move to a beat 1 lesson
Beyond the classroom / Suggested visits or visitors	Forest School Discovery Centre – Oxford Science Museum	Forest School Visits by people with different jobs	Forest School Planetarium	Forest School	Forest School Bletchley Park	Forest School