
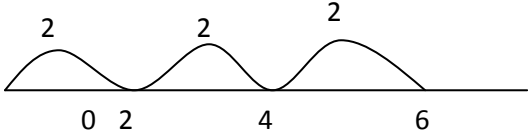
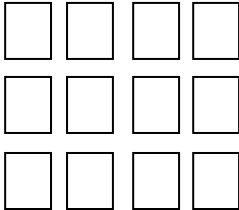
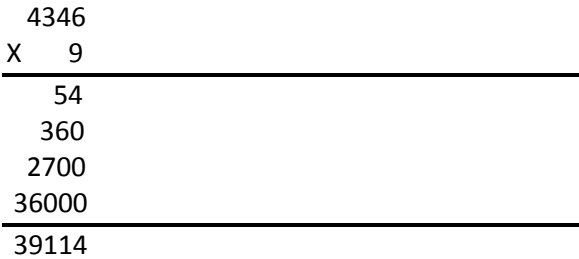



Calculation Policy – Multiplication

Year	Stage Name	Examples	Recording Method
F	Practical Examples	Doubling using the language of multiplication	
1	Pictorial Representation	How many groups of 2 are there?	<p>Mostly pictorial representation:</p>  <p>How many groups of two are there?</p> <p>Use of concrete apparatus for the children to physically count and see. Extend to written digit representation.</p>
2	Repeated Addition (Number line)	I have 3 pairs of shoes – how many shoes do I have altogether?	
2	Decoding arrays and repeated addition (larger numbers)	<p>Multiply 5 by 8</p> <p>How many fives in 35?</p> <p>A baker puts 6 buns in 4 rows. How many altogether?</p> <p>Double 32</p> <p>What is the product of 25 and 4?</p>	<p>Describe arrays:</p>  <p>$4 \times 3 = 12$</p> <p>$3 \times 4 = 12$</p> <p>Plus repeated addition (number lines)</p>
3	Partitioning (multiplying 2 digit numbers by a 1 digit number)	<p>Calculate 23×4</p> <p>There are 23 ice creams in a box. How many ice creams would there be in 4 boxes?</p>	<p>$20 \times 4 = 80$</p> <p>$3 \times 4 = 12$</p> <p>$80 + 12 = 92$</p>
3 and 4	Expanded Vertical	<p>What is the product of 125×4?</p> <p>Calculate 4346×9</p>	
5 and 6	Short Multiplication	As above.	<p>2741×6 becomes</p>  <p>Answer: 16 446</p>