

Promoting British Values at

Great Horwood Church of England School

"I am the vine; you are the branches. If you remain in me and I in you, you will bear much fruit; apart from me you can do nothing." *John 15:5*

At Great Horwood Church of England School, the academic, emotional and spiritual well-being of all individuals is at the heart of all that we do; where everyone is valued. We are a safe, welcoming school within the heart of the village community that aims to provide all our children and adults with the learning opportunities to flourish, be healthy, grow in resilience and realise their full potential; being fully equipped and prepared for a successful future.

Inspired by Christian faith and rooted in the teachings, values and spirituality of the Church of England we embrace our core values of love, perseverance and respect where all individuals learn to value themselves and others.

We are committed to setting high standards of achievement within a caring and nurturing learning environment. We aim to provide opportunities for children to develop a curiosity of learning, a thirst for knowledge through play, and an exploration of the world around them.

The **British Values** are a set of fundamental values developed by the UK Government to create social unity and prevent extremism. The values are:

- democracy;
- the rule of law;
- individual liberty;
- mutual respect for and
- tolerance of those with different faiths and beliefs and for those without faith.

At Great Horwood Church of England we believe that these values are also represented within our vision and core Christian values of *Love, Perseverance and Respect*.

We promote and explicitly teach the British Values through our:

- Connections curriculum (at least 1 lesson per half term);
- Collective worship and spirituality;
- Character Education;
- Enrichment curriculum and outdoor learning.

Value	How we promote it
Democracy	 We have 4 elected school councils who regularly meet every half term. Each class elect representatives, mirroring the electoral process. We ensure a strong diverse group of pupils in each council as well as being fully inclusive. Each council has a different focus and play an instrumental role in the daily life of the school such as: leading in worship, meeting with new parents, interviewing new staff members, and fundraising for charities.
Links to school core values:	 Children's opinions are listened to; for example, in class discussions, class councils raise issues which are then brought to full school council meetings and pupils are empowered to advocate for change.
RESPECT	 Children are involved in key decisions about aspects of school life such as organising charity fund-raising, running extra-curricular clubs, deciding on rewards
Character Education	for their Houses and classes, and supporting internet safety day to promote anti cyberbullying and anti-bullying.
TRUST	 The school council representatives have a termly audience with the headteacher or a governor who discuss their actions and impact with them, thus empowering them to bring about positive change.
FAIRNESS	 Minutes are taken at each meeting as a record of change and impact.
COURAGE	• Each term the 4 school councils write an update SWAY newsletter to inform the whole school community about their actions.
INTEGRITY	 Democracy is promoted through the curriculum, for example, in PSHE lessons, Character Education and class debates. We have used the 'Parliament box' to teach our pupils about Democracy. Pupils are regularly asked for their views through the annual pupil survey and the
	worship questionnaire. The results are fed back to them and then decisions made based on it. For example, pupils voted for the names of our current school Houses

 The beginnings of democracy are taught through historical research relating to the civilisation of Ancient Greece. Key Christian text: For God gave us a spirit not of fear but of power and love and self controls 2 Timothy 1:7 Remember that everybody is different, yet equal. We have high standards of behaviour across the school and promote good behaviour reward schemes. We have high standards of behaviour across the school and promote good behaviour reward schemes. We use class dojo for class and individual rewards. A range of certificates an awarded to individuals for individual positive learning behaviours. We have a clear behaviour policy which outlines how poor behaviour sdealt with This is ablered to by all staff in a fair manner, and children know what to expect. Our behaviour expectations are based on the Christian values of Love perseverance, and respect. Our behaviour expectations are based on the Christian values of Love perseverance, and respect. We have no whole school rules as we believe that if we are following our school core values and we are following the rules of law. Pupils are taught about the British rule of law in RE, humanities and PSHE. When relevant this value will be referred to in collective worship to support pupil understanding of why laws and rules exist. Key Christian text: The Ten Commandments. Exodus 20 Be polite, honest, and trustworthy; take care of the school environment and its equipment children are taught about personal responsibility, the courage to stand up for what is right, resilience and aspiration. Curriculum topic related to 'healthy you and me' or It's good to be me refer to individual liberty. Courage and Lustice are Christian values that are planned for regularly in our whole school values and are spected. Children are taught how to keep themselve		and their colours.
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JUSTICE		
Key Christian text : If you abide in my word, you are truly my disciples, and you will know the	JUSTICE	Key Christian text : If you abide in my word, you are truly my disciples, and you will know the
FAIRNESStruth, and the truth will set you free.John 8:31/32	FAIRNESS	
TRUST Work hard and give your best; Behave well and take responsibility for your actions.	TRUST	Work hard and give your best; Behave well and take responsibility for your actions.

KINDNESS	
SELF-BELIEF	
Mutual respect	 We provide as many opportunities as possible for the children to work together with children from different year groups e.g. walking to the church, partnering younger children at the Christmas Fair, older children helping the younger children at lunchtime, years groups are partnered to help support reading. We celebrate diversity e.g. Inviting families from other faiths and cultures to talk to classes about their customs. We especially celebrate our similarities and
values: RESPECT	 differences to the way we live, with our traveller children, Ukrainian refugees, pupils with SEND or EAL. Pupils are encouraged to see everybody in the school as unique.
PERSEVERANCE	 Respect is one of our core Christian school values and we spend at least half a term each year focusing on respect in collective worship and enrichment curriculum. Staff are good role models by treating others as equals.
LOVE	 We all learn to listen to each other valuing their ideas, thoughts and opinions.
TRUST	Key Christian text: So whatever you wish that others would do to you, do also to them.
FAIRNESS KINDNESS HONESTY	Matthew 7:12 Key Christian text : treat others just as you want to be treated. Luke 6.31
	Be kind and Helpful, care for and respect other people, their property, and their efforts.
Tolerance of	• We have a strong equal opportunities policy and celebrate diversity (eg. Inviting families from other faiths and cultures to talk to classes about their customs).
different	• Our RE programme is based on the Bucks Agreed Syllabus/ODBE scheme of work
faiths and	and encourages study of a variety of world faiths, beliefs and views.Children from a range of different faiths are invited to share their faith, culture and
beliefs	beliefs in collective worship and as part of the RE teaching about different world faiths.
	 We aim that each class will visit a place of worship every year and will include places of worship from religions other than Christianity.
Links to school values:	• We celebrate a range of world faith festivals including Passover, Diwali, Hanukkah, Eid and Ramadan.
RESPECT	 Our links with the local church and community are strong. All members of the school and village community are invited into school to share and celebrate a range of events both in school and at St James Church. These have included our Harvest Festival, Remembrance Day, Advent, Easter and curriculum sharing for each class.
LOVE	
KINDNESS	
FAIRNESS	Key Christian text : A new commandment I give to you, that you love one another: just as I have loved you, you also are to love one another. John 13:34
TRUST	Care for and respect other people, their property and their efforts; Remember that
SELF-BELIEF	everybody is different, yet equal.